Network of International Christian Schools (NICS) OASIS International Schools, Inc. Annual President's Report & State of the Mission Report



Christian Schools



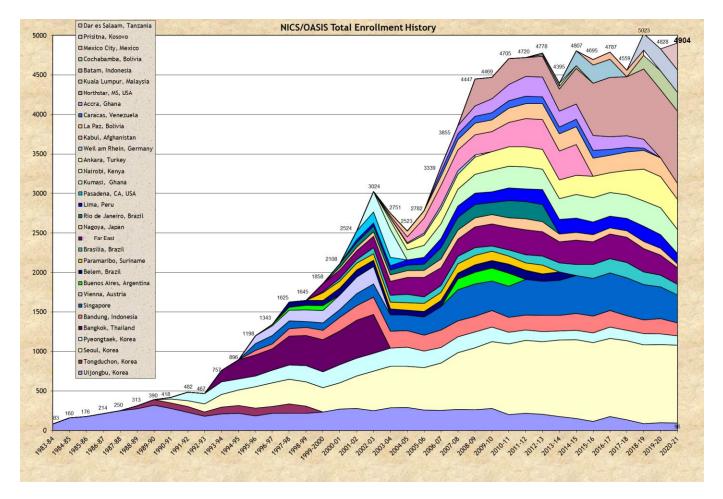
February 19, 2021

February 2021 NICS/OASIS State of the Mission

Historical Perspective

NICS operated as "Liberty Mission of Korea" from 1983 until 1990. Since its incorporation in 1991, NICS/OASIS has experienced tremendous growth. The network has included 32 schools, eleven of which are no longer with the organization (Bangkok, Pasadena, Vienna, Buenos Aires, Kumasi, Suriname, Rio, Belem, Cochabamba, Accra, and Mexico) and five which were closed (Germany, TDC, Batam, Kabul, and Caracas), bringing the present number of schools to 16, located in 14 different countries: Korea (3), Japan, Far East, Singapore, Malaysia, Indonesia, Kenya, Tanzania, Turkey, Peru, Bolivia, Brazil, USA (online school), and Kosovo.

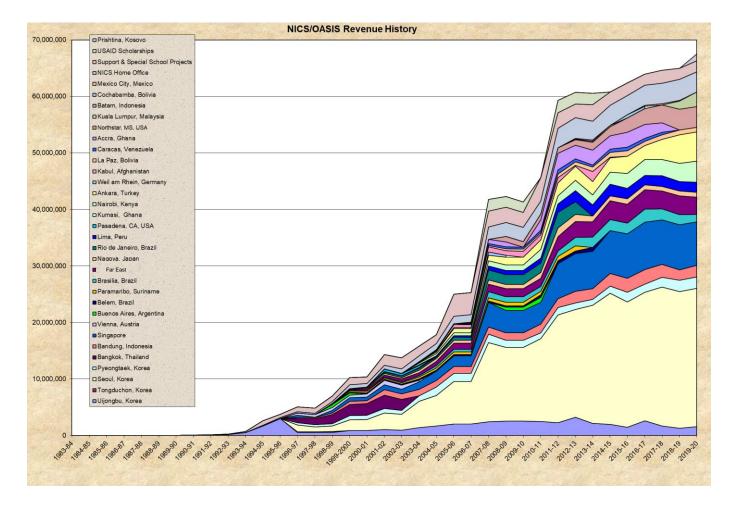
Following is the numerical growth chart (enrollment) of NICS/OASIS schools since the inception of the first school in 1983:



Present Enrollment - 4904 (16 Schools)

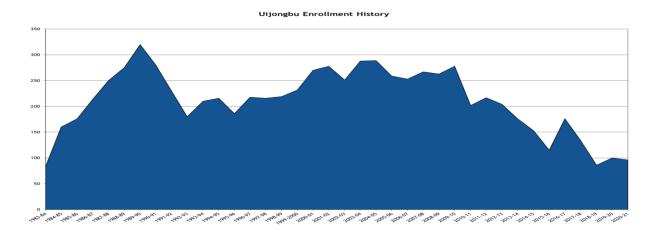
Historical Graph of Network Revenues

NICS/Oasis has experienced substantial growth through the years in the financial realm. In spite of the reality that there have been years when enrollment dropped (school closings, schools leaving the network, enrollment decreases in existing schools, etc.), revenues, thus far, have continued to climb, with only four slight declines in our history.



ASIA

Uijongbu, Korea: 96



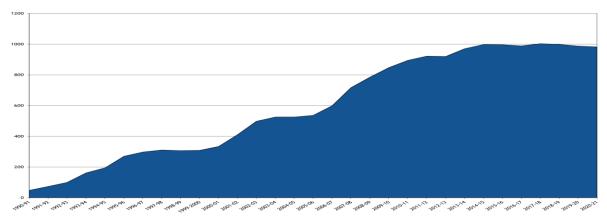


ICS, Uijongbu, Korea Established by NICS in 1983 Current Enrollment: 96 Annual Budget: \$1,620,605 School Website: http://ics-ujb.org/

President's Summary: Uijongbu - Enrollment has started to increase again after several years of decline due to U.S. military posts closing in the area. We are striving to find all the components that will allow the school to continue. 2017-2020 were years of developing and implementing a new marketing strategy, which is now showing results; thankfully, the school is very close to enrollment needed for sustainability, and has not decreased, even in the midst of COVID.

Seoul, Korea: 982

Seoul Enrollment History







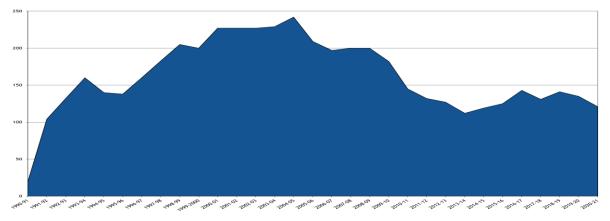


YISS, Seoul, Korea Established by NICS in 1990 Current Enrollment: 982 Annual Budget: \$24,679,130 School Website: http://www.yisseoul.org/

President's Summary: Seoul - 2020-21 marks the 15th year of the 20-year lease agreement with the KFSF; enrollment is presently limited by MOE quotas; actual building capacity could allow 1050 students, but MOE approval for more students, while sought, has not yet been received. The school is generally accepted as one of the top-tier schools in Korea.

Pyeongtaek, Korea: 121

Pyeongtaek Enrollment History



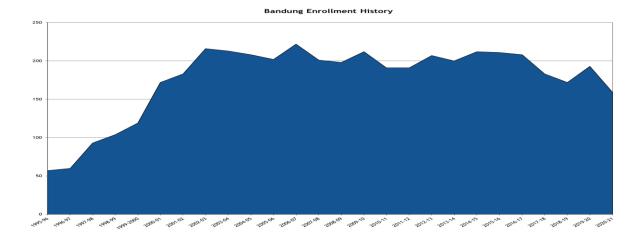


ICS, Pyeongtaek, Korea Established by NICS in 1990 Current Enrollment: 121 Annual Budget: \$1,655,169 School Website: http://www.icsptk.org/



President's Summary: Pyeongtaek - Impacted by COVID, enrollment has dropped slightly, but the general sense is that the school is starting to experience slow growth. Once the newly-built DoDDS schools are filled, and the Korean government's plan for "Super Pyeongtaek" begins in earnest, we expect even further growth. The appearance of the building really needs attention but is difficult to accomplish with tight budgets.

Bandung, Indonesia: 162



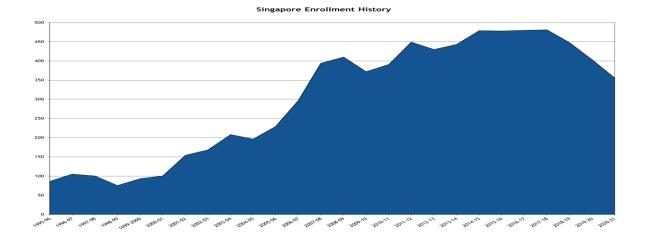


BAIS, Bandung, Indonesia Established in 1956; NICS school since 1995 Current Enrollment: 162 Annual Budget: \$2,032,528 School Website: http://www.baisedu.org

President's Summary: Bandung - The impact of COVID on schools in Indonesia has been devastating to many. The school is debt-free, but operational funds are shortchanged by low enrollment, primarily due to increased competition by well-funded Indonesian private schools. The school hopes to build a new auditorium in the near future.



Singapore: 356

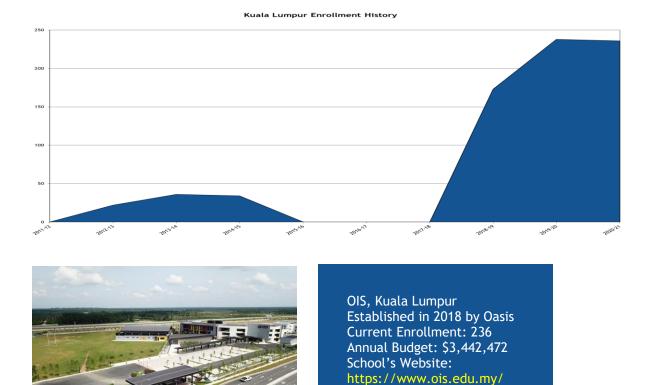




ICS, Singapore Established in 1993; NICS school since 1995 Current Enrollment: : 356 Annual Budget: \$6,885,839 School's Website: http://www.ics.edu.sg

President's Summary: Singapore - The capacity of the facility is almost 500 students; larger/better facilities are desperately needed. The school continues exploring every possibility of relocation to larger facilities, but this must be done in total cooperation with the Singapore government. Present facilities are old. Competition among international schools in Singapore is quite intense. The school simply has no place to grow unless a new site can be obtained.

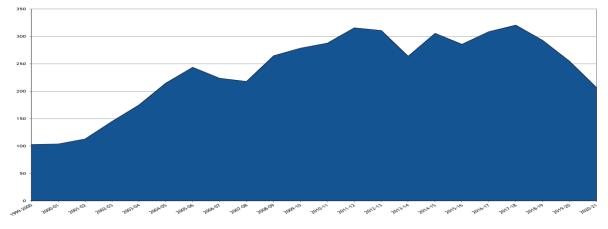
Kuala Lumpur, Malaysia: 236



President's Summary: Kuala Lumpur - Entering into its third year, the school is not growing as expected due to COVID restrictions on foreigners entering the country; enrollment continues to increase. Building capacity is around 650 students. Marketing for enrollment continues, and an enrollment of 350 would allow the school to operate within its budget; we expect to reach that number next school year instead of this school year due to COVID.

Far East: 207

Enrollment History



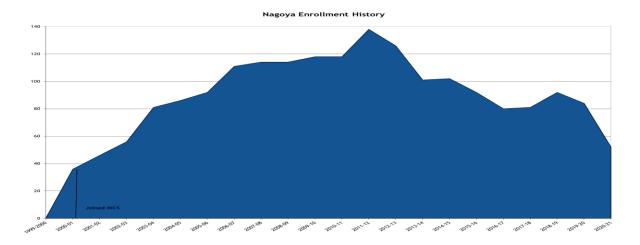




Far East Established in 1994; Oasis school since 1999 Current Enrollment: 207 Annual Budget: \$2,763,143

President's Summary: Far East - The school has had tremendous difficulty getting the staff back in country. The government has become very restrictive to foreigners. Because the school is the only registered international school in the area, the local government has been slow to accommodate the needs of the school in regard to dealing with COVID. Most teachers have been teaching from home—outside the country. This has negatively affected enrollment. Recently, the door to return is opening.

Nagoya, Japan: 52



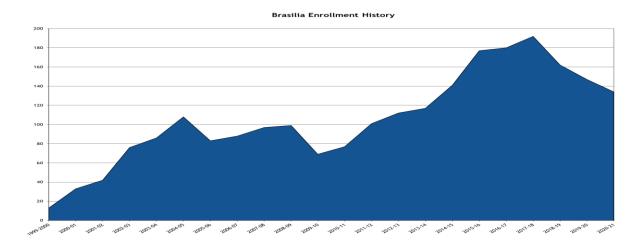


ICAN, Nagoya, Japan Established in 1998; NICS school since 2000 Current Enrollment: 52 Annual Budget: \$739,570 School Website: http://www.icanjapan.org/

President's Summary: Nagoya -The school has struggled in recent years with enrollment due to the following: 1) Facilities are inadequate compared to other schools; 2) the missionary community started a new homeschool group because of costs; 3) COVID issues have hit Japan hard. Sadly, the executive team made the decision to close ICAN at the end of this school year.

THE AMERICAS

Brasilia, Brazil: 134





BIS, Brasilia, Brazil Established by NICS in 1999 Current Enrollment: 134 Annual Budget: \$1,300,500 School Website: http://www.bischool.com.br

President's Summary: Brasilia - The school continues to struggle with serious financial concerns in regard to cash flow and low enrollment due to COVD. A plan is being implemented to marketing and pricing that would be more appropriate for the Brazilian upper class rather than the expatriate communities. It is extremely difficult to close a private school in Brazil, so the executive team and our local leadership in Brasilia are seeking other options in hopes that the school can continue, even if it means "handing off" the school. Facilities are adequate and will allow for substantial growth. Marketing strategies are underway to address the need for increased enrollment, especially in the Brazilian community. The school's reputation as a distinctively Christian school is well received in the community.

Lima, Peru: 132



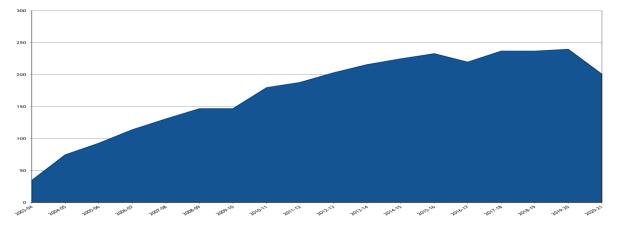


ICS, Lima, Peru Established by NICS in 2001 Current Enrollment: 132 Annual Budget: \$5,642,785 School Website: http://www.icslima.org/

President's Summary: Lima - While enrollment is limited because of facilities, the school has been successful by upgrading and branding itself as a "boutique" school. Enrollment for all private schools in Peru was hit hard this year by COVID, and ICS was greatly impacted as well. The leadership continues to search for a new (or second) location for the school. We cannot expect major growth until the issue of relocation is addressed.

La Paz, Bolivia: 201

La Paz Enrollment History





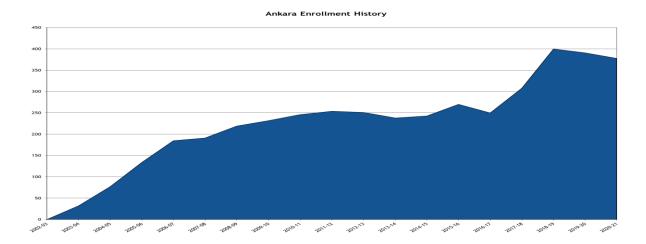
HIS, La Paz, Bolivia Established in 2002; NICS school since 2003 Current Enrollment: 201 Annual Budget: \$1,685,881 School Website: http://www.highlandsinternational.org

President's Summary: La Paz -

The school's location is ideal, and recent development of the area has made access to the school much improved as well as increased the value of the land we own. A total rebuild of the campus has been planned and the campus is already much improved and more attractive, as the old "brick-factory look" of the school is disappearing. Socialistic government laws, however, make it financially challenging to operate in Bolivia, as tuition rates and salaries are controlled by the government. Recent government mandates require private schools to decrease their tuition by 35%--the local leadership team is trying to navigate the constant challenges of operating in Bolivia.

MIDDLE EAST/CENTRAL ASIA

Ankara, Turkey: 384



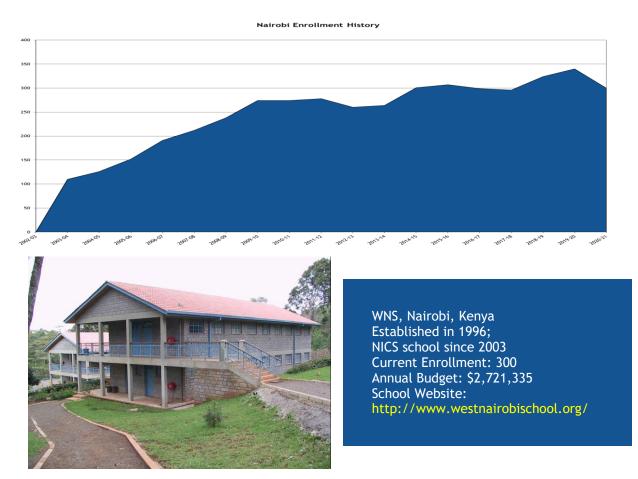


OIS, Ankara, Turkey Established by Oasis in 2004 Current Enrollment: 384 Annual Budget: \$4,800,125 School Website: http://www.oisankara.org/

President's Summary: Ankara - The school's reputation continues to bring in many new students, especially with the new campus, great improvements and upgrades on facilities continue. Enrollment is stable, with only a slight decrease with COVID. Capacity is approximately 700 students.

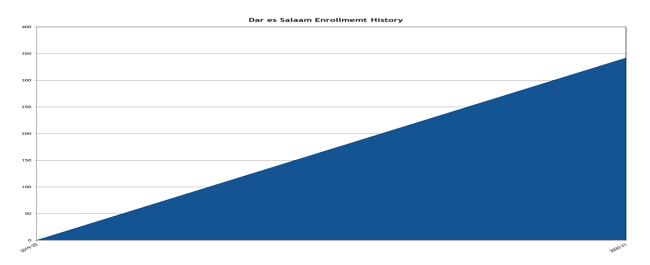
AFRICA

Nairobi, Kenya: 300



President's Summary: Nairobi - The school continues to develop the campus and new classrooms have been added; the school has a strong enrollment again this year, only slightly affected by COVID. There is a good balance of enrollment growth and campus expansion.

Dar es Salaam, Tanzania: 342





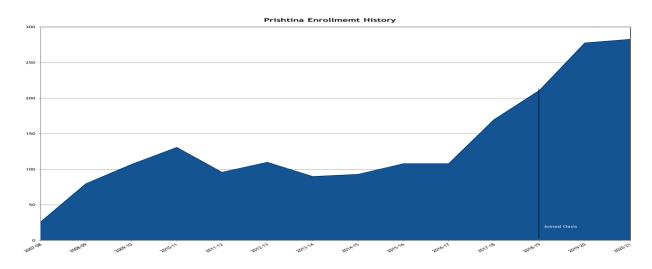
HOPAC, Dar es Salaam, Tanzania Established in 1994 NICS school since Jan 2021 (in transition) Current Enrollment: 342 Annual Budget: \$2,400,000 School Website: https://www.hopac.sc.tz/



President's Summary: Dar es Salaam - The newest school to the network, Haven of Peace Academy (HOPAC) was begun in 1994 with the primary purpose of educating missionary children. The school has grown into one of Dar's finest international schools, with a beautiful 17-acre campus which can accommodate 400+ students. A transition plan of 4-5 years has been established. We welcome this beautiful school into the network family!

EUROPE

Prishtina, Kosovo: 283





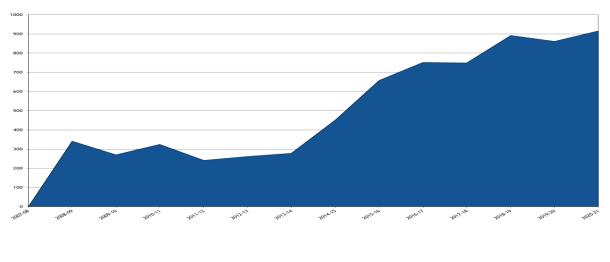
PHS, Prishtina, Kosovo Established in 2007 Oasis school since 2018 (in transition) Current Enrollment: 283 Annual Budget: \$1,482,845 School Website: http:// prishtinahighschool.org

President's Summary: Prishtina -Located in Prishtina, Kosovo, the school

is making good strides in its efforts to come into compliance with Oasis standards and practices. With Oasis leadership now in place at the school, full transition to the network is moving forward. This is one of our fastest-growing schools presently and has grown, even during COVID. The majority of the staff now come from Oasis. Transferring ownership will be determined at the appropriate time.

NorthStar Academy (on-line): FTE: 916 Total: 10,992

NorthStar Enrollment History

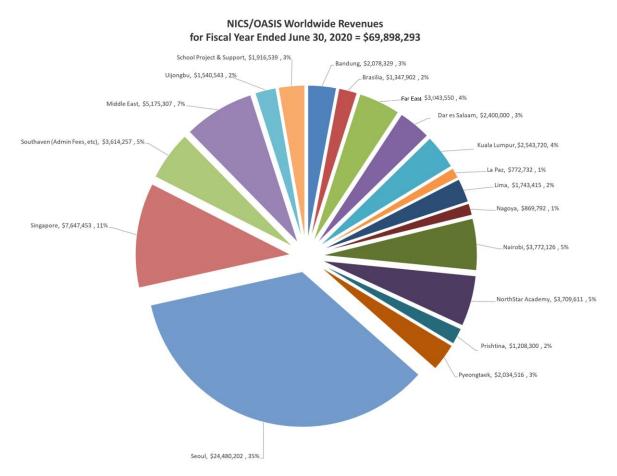




President's Summary: NorthStar Academy - NSA is the only school in the network that has actually benefitted from COVID. The school has almost doubled this year and many new teachers have been added. To the credit of a hard-working staff and the Lord's blessing, the school continues to be among the top-rated on-line high schools in the USA. *NOTE: Because NSA uses rolling enrollment, the numbers stated above will increase considerably by the end of the fiscal year*.

Network Financial Summary:

The percentage represents each school's part of the total revenue.



The year 2020-2021 (to date) in Summary

School Data that relates to "Ends" Policies

Statistical Summaries from School Reports:

Citizenship

So far, in 2020-2021, the students in our schools come from 128 different countries. Since 1999, we have had at least one student from 169 countries.

Employment of Parents

Following are the top six employment categories represented by our parents and the percentages of students represented by that group.

Local Businessmen	27.37%
International Businessmen	25.04%
Missionary/Worker	14.13%
Embassy/Diplomat	11.45%
Educators (non-NICS/Oasis)	5.69 %
NICS Faculty/Staff	3.54%

Parents Religious Preferences

Protestant/Evangelical	54.26%
No Preference	15.20%
Catholic	14 .92 %
Muslim	3.33%
Buddhist	3.07%
Hindu	1.67%
Atheist	1.18%

The following religions are represented by the parents in numbers less than 1%: Orthodox, Jewish, Mormon, Church of England, Shinto, Unification, and Seventh Day Adventist.

Student Longevity

The following percentages represent the number of students that have attended our schools for the specified number of years.

1 st year at the school	31.25%
2 nd year at the school	20.51%
3 rd year at the school	14 .9 1%
4 th year at the school	10.57%
5 th year at the school	6.43%
6 th year at the school	4.25%
7 th year at the school	3.52%
8 th year at the school	2.49 %
9 th year at the school	2.14%
10 th year at the school	1.17%
11 th year at the school	1.15%
12 th year at the school	0.73%
13 th year at the school	0.62%
14 th year at the school	0.22%
15 th year at the school	0.04%
-	

Graduate College & University Acceptance

Number of students we have graduated last year (14 schools reporting): 334 Percentage of graduates that will attend colleges & universities: 75% Note: COVID Colleges/Universities attended are listed in Appendix A.

Staff Longevity with NICS/Oasis

The current NICS/Oasis faculty and staff at our schools have been with us anywhere from 1 - 34 years, with the average being 5.46.

Staff Educational Experience

The current NICS/Oasis faculty and staff have 1 - 44 years of work experience in the field of education, with the average being 10.93.

Strategic Observations

Major Set-backs/Challenges

- 1. COVID. Non-NSA enrollments this year were down about 10%, putting major stress on school budgets, usage of reserve funds, etc. This especially affected schools that were already struggling financially.
- 2. Competition (for-profit secular school groups) is revealing more and more our need to capitalize new projects and school upgrades. I see our lack of ability to capitalize new projects as our greatest challenge/need.
- 3. The influence in South America of socialism continues to create challenges for private education in general. Some countries are deprivatizing education in general. Recently, Bolivia has gone through a very unstable time. Government regulations continue to worsen, causing the school to struggle financially.
- 4. A plan is being worked on presently to find solutions for Brasilia.
- 5. Primarily due to COVID, ten schools are in a decline this year: Singapore, Pyeongtaek, Bandung, Far East, Nagoya, Lima, La Paz, Dar es Salaam, Nairobi, and Brasilia.
- 6. The KL Project will require approximately \$1 million in the next 18 months. While not declining, COVID has closed Malaysia's doors of entry for expatriates, freezing new enrollments from abroad. While it is expected that the school will continue experiencing growth, these funds will be needed to make up the shortfall of the budget until enrollment is sufficient to generate adequate income. We are exploring creative ways of funding, including loans, investment funds, line of credit, etc., while donations are still being solicited. The staff is expecting next year's enrollment to break-even target of 350 next school year.
- 7. Our recruiting department is working hard to meet the challenges of a new environment for recruiting, due in part to COVID, the effect of worldwide terrorism, decline in the teacher pool worldwide, and heated competition. They are meeting this challenge!
- 8. Lack of network systemic continuity; need for more centralization, especially in finances.
- 9. Closure decision for ICAN. While the executive is convinced this was the right decision, it also was/is a very painful one for staff, students, and parents.

Major Overall Accomplishments

- 1. Major austerity adjustments were made due to loss of income because of COVID. With supplemental funding from the government, we were able (thus far) to continue operations without releasing Home Office staff.
- 2. CARE Foundation is progressing well. (Current balance as of 1/31/2021 is: \$6.32 million.) The Fund was activated for disbursements in 2019.
- 3. Team OSO (Office of School Operations) has worked diligently with all network leadership in developing the Standards of Best Practice for school operations and academics, which has now been copyrighted and is being implemented in stages throughout the network.
- 4. The Finance Team continues to work on an assessment tool for standards of financial excellence that will eventually be merged into the overall Standards of Best Practice for NICS/Oasis Schools.

- 5. The Mobilization Team filled all openings for this school year.
- 6. The new project in KL has the potential for major impact on the network. While there is some risk as well, the fact that we are able to proceed with such a major project without having to produce scores of millions of dollars in capital is something to celebrate. The school was set up in such a way that future profits will be able to maximally benefit the network's growth. We believe this model is the correct direction for the network to go in the future, but the challenge of raising capital funds for startups makes that difficult. Challenges are being created due to the enrollment not growing as quickly as predicted, with additional setbacks due to COVID.
- 7. Land for Home Office operations and a future campus for the NICS stateside international school has been located and is presently being negotiated.
- 8. Dialogue with like-minded agencies similar to ours has developed significantly. Regular communication with TeachBeyond and LDi (ISC) have become a new norm.

Major School Accomplishments

- 1. Major School Advances:
 - a. In spite of COVID, three schools are experiencing growth or are at near-capacity: Seoul, NorthStar, Prishtina. Three schools are stable in enrollment: Uijeongbu, Kuala Lumpur, Ankara.
 - b. YISS made a positive transition of Headmasters.
 - c. Prishtina, a school in transition into Oasis whose accreditation was in jeopardy, received accreditation renewal.
 - d. All-time high enrollments this year are expected for: Kuala Lumpur, Ankara, NorthStar, Prishtina.
 - e. HOPAC was added to the NICS network.
- Overall healthy enrollment and income throughout the network:
 6-Year Comparisons:

Enrollment 15-16: 4695 (18 Schools) NICS Contributions \$3,231,628 Enrollment 16-17: 4787 (18 Schools) NICS Contributions \$3,455,090 Enrollment 17-18: 4559 (17 Schools) NICS Contributions \$3,546,587 Enrollment 18-19: 5023 (18 Schools) NICS Contributions \$3,185,125 Enrollment 19-20: 4828 (15 Schools) NICS Contributions \$3,454,137 To Date:

Enrollment 20-21: 4904 (16 schools) NICS Contributions (est) \$3,280,465

3. Expansion

Enquiries for potential New Projects continue to come our way. Our focus, if investment funding is available, is to expand/begin new projects & upgrades as follows:

- a. Kuala Lumpur, Malaysia Approximately \$25 million to purchase the land and buildings.
- b. Lima, Peru Approximately \$7-10 million; purchase land and build; expand to a second campus.

- c. Melaka, Malaysia potential new project
- d. USA international school
- e. Other Leads: Geneva, Indonesia, Thailand.
- 4. Academic advancement as measured primarily by accreditation Accreditation Status of NICS/OASIS Schools - February, 2021:

School	Accreditation Status
Ankara	ACSI & MSA
Bandung	ACSI & WASC
Brasilia	ACSI & Cognia (AdvancED)
Dar es Salaam	ACSI & MSA
Far East	WASC
Kuala Lumpur	pre-accreditation work WASC
La Paz	ACSI & MSA
Lima	ACSI & MSA
Nagoya	ACSI & WASC
Nairobi	ACSI & MSA
NorthStar	ACSI & Cognia (AdvancED)
Prishtina	Cognia (AdvancED)
Pyeongtaek	ACSI & WASC
Seoul	ACSI & WASC
Singapore	ACSI & WASC & EduTrust
Uijongbu	ACSI & WASC

ACSI - Association of Christian Schools International

CIS - New England Association of Schools/Colleges/Counsel of International Schools Cognita - Formerly AdvancED

EduTrust - Council for Private Education, Singapore Government

MSA - Middle States Association of Colleges and Schools

WASC - Western Association of Schools and Colleges

Strategic Thinking/Planning

Major Initiatives & Challenges

- Investment Funds are being sought in earnest. We will continue to explore funding options which include donations, grants, investments, loans, venture capital, strategic partnerships and lines of credit. We must commit ourselves to major upgrades of our schools that are in strategic markets, build new schools in promising markets with bigger "starts" than we have in the past.
- 2. Corporate structure needs to be consistently reviewed to see if the changing climate of our "market" should demand rethinking our structure. Oasis Enterprises was initially formed to bring new options into our consideration of how to set up new schools, potentially as "for-profit" businesses. Based on continuing research NetOne Education, LLC, has been incorporated through legal counsel, as a means to better facilitate potential investors. The company is still not activated.

- 3. The need is obvious that reserve funds be available for schools that experience unexpected drops in enrollment or other issues which cause financial crises. Closing schools is expensive; struggling schools do not often have adequate reserves for crises, so the network must take the ultimate responsibility when schools fail.
- 4. Having adequate numbers of qualified, loyal field leader candidates is always a challenge; identifying and nurturing emerging leaders is helping. We will seek to find ways to offer better compensation to school leaders. We will also be developing a new emphasis on leadership development that is formalized but personalized for every leader in the network; this process will require growth from all as well as accountability for all.
- 5. Financial restructuring/refining and financial development will be necessary as we grow and expand our operation to utilize venture capital & other investment funds. Strategic financial analysis, planning, and development will be necessary as we grow, requiring us to gain expertise in new arenas such as venture capital, private equity funding, etc., and also to be more systemic in our approach to school and Home Office financial operations.
- 6. Development of U.S. operations/a better U.S. presence is desirable. Additionally, our ability to be financially positioned to help our overseas operations is greatly dependent on the equity of our stateside operations in the banking world.

Present Status of NICS/OASIS Schools:

The following represents the President's perspective as to how the present 16 schools exist in different stages of development, including facilities; I acknowledge this is subjective until we develop clear criteria upon which to base this conclusion.

Level 0 Pre-Project Stage	Level 1 Project Stage	Level II Develop- mental Stage	Level III Strengthening Stage	Level IV Maturing Stage	Level V Mature Stage	Level VI Advanced Stage	Level VII Flagship Stage
Geneva, Switzerland	Nagoya 🗲	KL	Pyeongtaek	Bandung	Nairobi	Singapore	Seoul
Melaka, Malaysia		Brasilia	La Paz	Far East	Lima		Ankara
USA		Prishtina	Dar es Salaam	Uijongbu + ►			NorthStar->

positive movement

Observable Market Trends to Watch:

- 1. COVID seems to have had the trickle-down affect of making recruiting more **difficult for stand-alone schools**. We are received more inquiries than ever regarding schools interested in joining the network.
- 2. Worldwide **teacher shortages** & major expansion of international schools is clearly generating a concerning teacher shortage for our network.
- 3. The current international school market has become **highlycompetitive**. For-profit models are increasingly popular in growing markets and educational groups now number over 30.
- 4. Security continues to be a major concern. We have schools in some vulnerable places in the world, and safety of students and staff is a major consideration.
- 5. All regional markets for potential schools are growing as national laws increasingly "open" the **student market to locals**. This results in more competition and also has a negative impact on our schools that have mediocre facilities. These schools will likely trend negatively if we do not upgrade to competitive standards. Reality: our schools are excellent; our facilities must be too.
- 6. Salvation of students & spiritual growth of our students continues.
- 7. Staff longevity is encouraging. (presently 5.5 yrs. avg.)
- 8. Our network schools are steadily **gaining respect** and recognition in our market. Some of our schools are now recognized as "top tier" schools in their region.
- 9. Legal issues must be given more priority than in past times, especially in Africa and South American schools, as lawsuits are so commonly practiced.
- 10. There are now 2 other Christian groups doing similar work to ours: TeachBeyond and LDi/ISC; all three groups meet regularly to discuss how we can better support each other and work in synergy. These **good relationships** continue to grow.
- 11. There is a growing global **disillusionment** of conservative families in regard to morals, ethics, and values being taught at most international schools. This could work in our favor in the future.

Goals From The Previous Year

- 1. COVID has put much of our planning on hold, as we have moved into survival mode.
- 2. Launch our new leadership development initiative; major training during 2020 ALC & 2020 Fall Conference in KL. Report: Ongoing; because of COVID conferences were canceled.
- 3. Obtain major investment funding app. \$80 million. Report: Not completed; efforts ongoing.
- 4. Purchase a large parcel of land for future development of Home Office and stateside international school, conference facility, etc. Develop a master plan for stateside operations. Report: Efforts ongoing.
- 5. Continue to work with the Board on a succession plan for future leadership. Report: Efforts ongoing.

Goals for The Upcoming Year

- 1. Continue to respond and explore both new projects and existing schools that might be a good "fit" for the network.
- 2. Obtain major capital funding for existing and new projects; continue to seek gifts, grants, etc. for the same.
- 3. Complete the purchase of a large parcel of land for future development of Home Office and stateside international school, conference facility, etc.
- 4. Continue to work with the Board on a succession plan for future leadership.
- 5. Continue dialogue with other like-minded agencies that are similar to us in order to promote Kingdom work through cooperation.

Network School Development: This Year's Projections/Goals/Priorities

6-Year Projections for Existing 16 Schools (submitted by directors)

	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Ankara	380	390	405	425	450	475
Bandung	165	175	185	195	200	200
Brasilia	150	158	166	175	184	193
Dar es Salaam	342	380	395	410	420	420
Far East	207	237	260	286	312	343
Kuala Lumpur	235	335	375	480	560	650
La Paz	210	230	260	280	280	280
Lima	119	129	149	169	189	199
Nagoya	51					
Nairobi	315	335	345	355	365	375
NorthStar	1,221	1,465	1,759	2,110	2,783	3,039
Prishtina	279	300	330	350	375	400
Pyeongtaek	120	115	120	125	130	135
Seoul	1000	1000	1000	1000	1000	1000
Singapore	370	395	425	450	475	480
Uijongbu	100	105	115	125	125	125
TOTAL	5264	5749	6289	6935	7848	8314

Projected Enrollment:

Average Tuition Per Student in US\$:

	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Ankara	\$12,632	\$13,300	\$14,000	\$14,700	\$15,500	\$16,200
Bandung	\$10,866	\$11,409	\$11,979	\$12,578	\$13,207	\$13,868
Brasilia	\$11,700	\$11,900	\$12,300	\$12,600	\$12,900	\$13,200
Dar es Salaam	\$7,078	\$7,500	\$8,000	\$8,500	\$9,000	\$9,500
Far East	\$13,471	\$13,875	\$14,291	\$15,006	\$15,756	\$16,544
Kuala Lumpur	\$12,406	\$11,633	\$11,758	\$12,032	\$12,351	\$12,742
La Paz	\$5,000	\$5,050	\$5,100	\$5,150	\$5,200	\$5,250
Lima	\$10,750	\$11,288	\$11,965	\$12,683	\$13,444	\$14,250
Nagoya	\$12,700					
Nairobi	\$8,639	\$9,978	\$10,480	\$11,004	\$11,554	\$12,132
NorthStar	\$2,333	\$2,399	\$2,410	\$2,423	\$2,567	\$2,875
Prishtina	\$5,658	\$5,731	\$6,017	\$6,317	\$6,633	\$6,965
Pyeongtaek	\$14,700	\$13,584	\$13,992	\$14,412	\$14,844	\$15,289
Seoul	\$25,115	\$25,256	\$25,819	\$26,372	\$28,041	\$29,723
Singapore	\$18,354	\$19,125	\$19,507	\$19,897	\$20,294	\$20,670
Uijongbu	\$15,665	\$15,665	\$15,665	\$15,665	\$15,665	\$15,665
Average	\$11,692	\$11,846	\$12,219	\$12,623	\$13,130	\$13,658

	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Ankara	\$4,800,000	\$5,187,000	\$5,670,000	\$6,247,500	\$6,975,000	\$7,695,000
Bandung	\$1,792,840	\$1,996,571	\$2,216,194	\$2,452,788	\$2,641,464	\$2,773,538
Brasilia	\$1,755,000	\$1.880,200	\$2,041,800	\$2,205,000	\$2,373,600	\$2,547,600
Dar es Salaam	\$2,400,000	\$2,850,000	\$3,160,000	\$3,485,000	\$3,780,000	\$3,990,000
Far East	\$2,788,497	\$3,288,375	\$3,715,660	\$4,291,716	\$4,915,872	\$5,674,528
Kuala Lumpur	\$4,044,525	\$3,897,130	\$4,409,173	\$5,775,142	\$6,916,320	\$8,282,283
La Paz	\$1.050.000	\$1.161.500	\$1.326.000	\$1.442.000	\$1.456.000	\$1.470.000
Lima	\$1,279,259	\$1,456,088	\$1,782,748	\$2,143,365	\$2,540,839	\$2,835,792
Nagoya	\$648,000					
Nairobi	\$2,721,334	\$3,342,630	\$3,614,530	\$3,906,420	\$4,217,210	\$4,549,500
NorthStar	\$5,200,000	\$6,239,716	\$7,472,232	\$8,966,820	\$10,782,720	\$12,939,264
Prishtina	\$1.578,485	\$1,719,243	\$1,985,458	\$2,211,062	\$2,487,452	\$2,785,944
Pyeongtaek	\$1,763,980	\$1,562,217	\$1,679,043	\$1,801,474	\$1,929,738	\$2,064,078
Seoul	\$25,115,929	\$25,256,858	\$25,819,782	\$26,372,629	\$28,041,428	\$29,723,000
Singapore	\$6,791,062	\$7,554,634	\$8,290,475	\$8,953,650	\$9,639,650	\$9,921,600
Uijongbu	\$1,566,500	\$1,644,825	\$1,801,475	\$1,958,109	\$1,958,109	\$1,958,109
Total	\$62,666,926	\$65,995,287	\$73,658,570	\$80,770,675	\$89,199,402	\$97,740,236

Total Income Projection in US\$ From Schools:

Home Office Report

(Due to the length of the home office report, it is presented separately.)

"Look at the nations and watch – and be utterly amazed. For I am going to do something in your days that you would not believe even if you were told." Habakkuk 1:5

Network of International Christian Schools Oasis International Schools					
Country of Citizenship	Students	% of Student Body			
Afghanistan	17	0.31%			
Albania	5	0.09%			
Angola	3	0.05%			
Argentina	3	0.05%			
Armenia	3	0.05%			
Australia	50	0.92%			
Austria	6	0.11%			

Azerbaijan	2	0.04%
Bahamas	6	0.11%
Bangladesh	16	0.29%
Belgium	5	0.09%
Bolivia	177	3.24%
Bosnia/Herzegovina	2	0.04%
Brazil	103	1.89%
Brunei	5	0.09%
Bulgaria	4	0.07%
Burundi	1	0.02%
Cameroon	3	0.05%
Canada	110	2.01%
Chile	6	0.11%
China	109	2.00%
Columbia	5	0.09%
Congo	9	0.16%
Costa Rica	1	0.02%
Croatia	5	0.09%
Cyprus	1	0.02%
Czech Republic	11	0.20%
Denmark	2	0.04%
Djibouti	2	0.04%
Dominican Republic	2	0.04%
Ecuador	14	0.26%
Egypt	59	1.08%
El Salvador	3	0.05%
Estonia	3	0.05%
Ethiopia	15	0.27%
Finland	4	0.07%
France	13	0.24%
Gabon	1	0.02%
Gambia	4	0.07%
Georgia	4	0.07%
Germany	17	0.31%
Ghana	3	0.05%
Greece	1	0.02%
Guatemala	3	0.05%
Guinea	2	0.04%
Haiti	5	0.09%
Honduras	4	0.07%
Hungary	6	0.11%
India	86	1.57%
Indonesia	110	2.01%
Iran	7	0.13%
Iraq	8	0.15%

Ireland	2	0.04%
Israel	8	0.15%
Italy	25	0.46%
Japan	159	2.91%
Jordan	1	0.02%
Kazakhstan	7	0.13%
Kenya	240	4.39%
Korea	562	10.29%
Kosovo	220	4.03%
Kuwait	22	0.40%
Latvia	2	0.04%
Lebanon	19	0.35%
Libya	2	0.04%
Lithuania	2	0.04%
Malaysia	108	1.98%
Malawi	3	0.05%
Malta	2	0.04%
Mexico	5	0.09%
Moldova	9	0.16%
Mongolia	3	0.05%
Могоссо	1	0.02%
Mozambique	1	0.02%
Myanmar	3	0.05%
Namibia	9	0.16%
Nepal	2	0.04%
Netherlands (Holland)	28	0.51%
New Zealand	5	0.09%
Nicaragua	2	0.04%
Niger	3	0.05%
Nigeria	18	0.33%
Norway	16	0.29%
Oman	2	0.04%
Pakistan	24	0.44%
Panama	2	0.04%
Papua New Guinea	2	0.04%
Paraguay	1	0.02%
Peru	31	0.57%
Philippines	47	0.86%
Poland	9	0.16%
Portugal	5	0.09%
Qatar	3	0.05%
Romania	9	0.16%
Russia	11	0.20%
Rwanda	13	0.24%
Saudi Arabia	4	0.07%

Serbia	4	0.07%
Singapore	26	0.48%
Slovakia	1	0.02%
Slovenia	5	0.09%
Somalia	2	0.04%
South Africa	39	0.71%
South Sudan	2	0.04%
Spain	37	0.68%
Sri Lanka	2	0.04%
Sudan	7	0.13%
Suriname	6	0.11%
Sweden	14	0.26%
Switzerland	5	0.09%
Syria	3	0.05%
Taiwan	25	0.46%
Tajikistan	1	0.02%
Tanzania	2	0.04%
Thailand	28	0.51%
Turkey	6	0.11%
Uganda	3	0.05%
Ukraine	8	0.15%
United Arab Emirates	9	0.16%
United Kingdom	56	1.03%
United States	2435	44.58%
Uzbekistan	1	0.02%
Venezuela	8	0.15%
Vietnam	12	0.22%
Yemen	1	0.02%
Zambia	13	0.24%
Zimbabwe	3	0.05%
TOTAL STUDENTS	5462	100%
TOTAL COUNTRIES	127	

PRAISE BE TO GOD, GREAT THINGS HE HAS DONE!

Appendix A - Colleges and Universities of NICS/Oasis Students:

3dsense Media School (Singapore)

Aberdeen

Aberystwyth University (Wales)

Abiline Christian University

Abu Dhabi Univeristy, Abu Dhabi, UAE

Academy of Art Institute

Academy of Interactive Entertainment

Acadia University, Cananda

Accodemia Nozionde di donzo

Agnes Scott College

Air Force Academy

Albright University

Alconquin College

Ambrose University, Canada

American University

American University of Afghanistan

American University of Central Asia

American University of Dubai

American University of Paris

Amherst College

Anderson College

Anderson University, Anderson,SC, USA Angelo State University

Appalachian State University

Arcadia University

> Arizona State University

Arizona Western College

Arkansas State

Art Center College of Design

University

Dallas

Art Institute of

Arts University Bournemouth

Asburn Univerity

Asbury University

Asheshie University -Ghana

Asia Pacific University -

Japan

Asian College of Journalism

Assumption University

Ateneo De Manila University (Philippines)

Atma Jaya Catholic University of Indonesia

Auburn University

Auckland Institute of Tech, New Zealand

Austin College

Australian National University

Azusa Pacific University

Babson College

Bahçeşehir University (Istanbul) Ball State University

Bard College

Barnard College

Barry University

Barton Baskent

> University, Ankara, TURKEY

Baylor University Beacon College

Beaconhouse National University

Beijing Foreign Study University

Belhaven University

Belmont University

Beloit University

Bemidji State University

Benedictine College

Berea College

Berklee College of Music

Berkley College

Berlin International

> Bethany Bible Training Center

Bethany College of Missions

Bethel College

Bethel School of Supernatural Ministry

Bethel University

Bethel University Beykent

University, İstanbul,TURKEY

Bilkent University, Ankara, TURKEY

Binghamton University

Biola University

Blinn College

California

Maritime

Academy

California

Luis Obispo

University,

University,

Fullerton

Beach

Fresno

Polytechnic San

California State

California State

California State

University, Long

California State

California State

California State

University, San

Calvin College

Camosun College

Campbellsville

Canisius College

University

Northridge

University,

Sacramento

Bernardino

(Victoria,

University

Cape Cod

College

Community

Cape Town

University

College (UK)

Pennsylvania

Carleton

Cananda

University

University,

Capernwray Bible

Carin University,

Carleton College

Carnegie Mellon

Carroll College

Case Westen

Reserve

University

Cedarville

University

Carthage College

Catawba College

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Canada)

Blue Mountain College

Boise State University

Bolivian University

Bond University (Aust.)

Bossier Parish Community College

Boston Baptist College

Boston College

Boston University

Boyce College

Bradley University

Brandeis University

Brandon

Bridgewater State University

Brigham Young University

Brock University

Brooks University

Brown University

University, UK

Bryn Mawr College

Bucknell University

Butler County Community College, PA

Cabarrus College of Health Sciences

Cairn University

California Baptist University

California

Arts, San

Francisco

California

Arts

College of the

Institute of the

Center of American Ed (SG)

Central Saint Martins College of Art&Design

Central Texas College

Central Virginia Community College

Central Washington University

Centre College, Danville, KY

Chaminade University

Champlain College

Chapman College

Chapman University

Charis Bible College, UK

Charleston Southern University

Chinese University of Hong Kong

Christ University College

Christian Brothers University

Chung Ang University South Korea

Chungbuk National University, Korea

City University of Hong Kong

City University of London (UK)

City University of New York

Claremont McKenna College

Clark University

Clemson University

Coe College

Colby College

University College of Du Page, Glen Ellyn,

Colgate

College of the Ozarks

College of William and Marv

Colleges in Belgium

Colleges in Holand

Colleges in India

Collegium Civitas

Collin College

Columbus State University

Colorado Christian University

Colorado School of Mines

Colorado State University

Colorado Technical University

Columbia College

Columbia International University

Columbia State Community

Columbia University

College

Columbia University, Fu Foundation School of

Engineering&Scie nce

Community College of Allgheny County

Concordia University

Connecticut College

Conservatoria "G.Verdi" di Milano

Copenhagen University College of

Engineering

Cornell University

Cornerstone University

Corvinus University of Budapest

Cottey College

Covenant College

Creighton University

Crown College

Culinary Institute of America

Culver-Stockton College

Cyprus International University

Dalhousie University

Dallas Baptist University

Dartmouth College

Davidson College*

DayStar University, Nairobi

De La Salle College of Saint Benilde -Philippines

Deakin University in Australia

Dean College

DePaul University

Diablo Valley Community College

Dickenson College

Digipen Institute of Technology

Dordt College

Doshisha University

Douglas College

Drexel University

Drew University

Duke University

Duke Kunshan University (China) Sport Science of

College (Canada)

Fashion Academy

Fashion Institute

Fashion Institute

University of the

Coast University

Florida Institute

of Technology

International

Florida Keys

Community

Florida Southern

College

College

Fordham

University

Marshall

Fraser

College,

Vancouver

University

Full Sail

Furman

Gannon

University

University

Diplomacy

(Switzerland)

Gaston College

Gazi University

Geneva School of

35

University,

University

Franklin and

International

Frostburg State

Fudan University

Winter Park, FL

University

Florida

of Technology

Ferris State

University

Florence

Florida Gulf

Arts

of Design and

Merchandizing,

Athens

Fanshawe

Farleigh

Dickinson U

of London

C۵

Eastern Connecticut State

Eastern Kentucky University, Richmond ,KY

Eastern New Mexico University

Eastern University

Ecole Hôtelière de Lausanne

Edmond Community College

Ehwa Women's University

El Camino Community College

Embry-Riddle Aeronautical University

Emerson College

Emory & Henry College

Emory University

Empire State College

Eotvos Lorand University

Erasmus University of Rotterdam

Erskine College

ESPM, Rio de Janeiro

Estacio, Rio de Janeiro

Eugene Lange College of Lib Arts

European University, Munich, GERMANY

Evangel University

Ewha Womans University

Education and

Faculty of

Physical

George Fox University

George Mason University

George Washington University

Georgetown College

Georgetown University

Georgia Institute of Technology

Georgia Perimeter College

Georgia Southern University

Georgia Tech

Glion Institute of Higher Education, Switzerland

Gordon College

Goshen College

Goucher College

Grand Canyon University

Grand Valley State University

Green River Community College

Greenfield Community College

Greenville College

Griffith University

Grinnell College

Grown College

Guilford College

Hacetepe University

Hamline University

Hamilton College

Handong Global University

Handong University, Korea

Hankook University of Foreign Studies Hawaii Pacific University Hankuk Aircraft

and Maintenance College

University

Hansae

Hardin-Simmons University

Harvard Univesity Harvey Mudd

College

Hawaii Pacific University Hillsborough

Community College

Hillsong International Leadership College

Hinds Community College

Hitotsubashi University

Hobart Institute

Technology Hofstra

University

Hogeschool van Amsterdam, University of Applied Sciences

Holmes Community College

Hong IK University

Hong Kong Baptist University

Hong Kong

Chinese University (HK)

Hong Kong Polytechnic University

Hong Kong University (HK) Hong Kong

University of Science & Technology (Hong Kong)

Hope College

Hotel and Tourisam Management Institute

Hotel School of The Hauge

Houghton

College

Houston

College,

Hult

Community

Houston, TX

International

Huntington

University

Huron at

Western

College

College

Hutchinson

Community

Illinois Central

Illinois Institute

Illinois Wesleyan

Imperial College

of London (UK)

Indian River

College

Indiana

Indiana

Institut

Bandung

Institut

Teknologi

Indonesia

Institute of

Design and

Institute of

Technology -

Namibia

USA

Merchandising

Information and

Harapan Bangsa,

Weslevan.

Marion, IN

Technologi

University

Bloomington

of Technology

Illinois State

University

University

Immaculata

University

Business School

International College of Music

Rico

(Malaysia.) International

Interamericana

Metro in Puerto

International

University, Tokyo

Christian

University Malayia

INTI University

lowa State University

Istinye University (Istanbul)

ITESM (Mexico City)

Jacobs University Bremen (Germany)

Jakarta International College

James Cook University (AU)

Jeju National University

John Abbott College. Canada

John Brown University

John Cabot University

Johns Hopkins University

Johnson County Community College

Johnson University

Johnson and Wales U

JSargeant Reynolds CC

Judson University

Juniata College

Kadir Has University, Turkey

KAIST - Korea

Kalamazoo College Kasetsart University (Thailand)

Kawartha Lakes Bible College (Canada)

Keele University (UK)

Keio University

Kennesaw State University

Kent State University

Kenyon College

Kettering University

King Mongkut's Institute of Technology Ladkrabang

King's College London (UK)

Knox College

Knox University, Illinois

Koç University (Istanbul)

Konyang University

Korea Advanced Institute of Science and Technology

Korea University South Korea

Korean Hotel & Culinary Institute

Kyung Hee University

La Salle University

La Sapienza

Laguna College of Art and Design

Lamar University Lasalle College

of the Arts (SG)

Le Cordon Bleu,

Lee University*

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Laurentian

University

Australia

Leeds Arts

University

Lehigh University

Leiden University

Les Roches, Spain

LeTourneau University

Libera Universita Maria Ss. Assunta, Rome, Italy

Liberty University

Ling Fung Chung - Chinese University of Hong Kong

Lipscomb University, Tennessee

London College of

Communication London

Metropolitan University, London, UK

London School of Music

Longwood University

Lord Fairfax Community College

Louisiana State University

Louisiana Tech University

Loyola Marymount University

Lugansk State Medical University, Lugansk, Ukraine

Lycoming College

Lynn University

Maastricht University (Netherlands)

Macalester College

Macomb Community College

Macon State University Macquarie University (Sydney)

Madison Area Technical College

Mahajana College

Mahidol University International

College Maryland

Institute College of Art Marymont

California University

Masaryk University-Czech Republic

Mass College of Pharmacy and Health

Massachusetts Institute of Technology

Massey University NZ

Master's University

McDaniel College

McGill University (Quebec, Canada)

McMaster University

Medical University of Gdansk

Melbourne Hotel Academy

Memorial

Mercyhurst University

University

Meredith College

Messiah College

Metropolitan Film School

Miami Dade

Miami University, Ohio

> Michigan State University

Michigan Technological University

MidAmerica Nazarene University

Middle Eastern Technical University,Ankar a,TURKEY

Middle Tennessee State University

Middlesex University

Midland College

Midwestern Baptist College

Military University of Greece

Milligan

Milwaukee School of Engineering

Mississippi

College Mississippi Gulf Coast Community College

Mississippi State University

Mississippi University for Women

Missouri Baptist University

Missouri University of Science and Techonology

Missouri Western University

Monash University, Australia

Monroe College

Montana State University

Monterrey Institute of Technology and Higher Education (Mexico)

Montreat College

Moody Bible Institute Moore College of Art and Design

Moorhead State University

Morman Missionary Training College

Mount Holyoke

Mount Hood Community College

Mount St. Mary's University

Mount Vernon Nazarene University

Musashino Music University

Nagoya University

Nanyang Academy of Fine Arts (Singapore)

Nanyang Tech. University -Singapore

National Institute of Education, Singapore

National Institute of Public Administration -Zambia

National Taiwan University, Taiwan

National Tech University (SG)

National Univeristy of Science and Technology -Pakistan

National University of Singapore (Singapore)

New Jersey Institute of Technology

New Mexico State

New York Institute of Technology

New York University New York University, Abu Dhabi, UEA

New York University: Stern School of Business

Newcastle University (UK)

NHL Stenden University

Nilai International University College, Malaysia

North Carolina State University

North Greenville University

North Seattle

Community C

Northeastern

Northern Arizona

Christian College

University

University,

Northwest

Northwest

Mississippi

College

Community

Northwest

Nazarene

University

College

MN

(UK)

Art

Norwich

University

Notre Dame

Nottingham

University,

Occidental College

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Budapest

Obuda

Trent University

University

Northwestern

Northwestern

Northwestern

Norwich School

Nossi College of

of Art and Design

University

College, St. Paul,

Flagstaff, AZ

Ohio State University

Ohio Wesleyan University

Oklahoma Baptist

Oklahoma Christian University

Oklahoma City University

Oklahoma State University

Olivet Nazarene University

Olin College of Engineering

Oral Roberts University

Oregon State University

Otago University (New Zealand)

Otis College of Art and Design

Ouachita Baptist University

Oxford College of Emory University

Pace University

Pacific Northwest College of Art

Pacific Union College

Parkland College

Parsons School for Design

Pasadena City College

Patrick Henry College

Paul Mitchell, Hawaii

Pennsylvania State University

Pensacola Christian College

Pepperdine University

Peru Gastronomy College

Philadelphia Biblical University Pikes Peak Community College

Point Loma Nazarene U

Pomona College

Portland Bible College Portland

Community College

Portland State University

Pratt Institute

Princeton University

> PSB Academy, Singapore

PUC, Rio de Janeiro

Purchase College, Conservatory of Music

Purdue University

Pusan University

Queens University of Charlotte

Queensland University of Technology,

Australia Radford

Brisbane,

University Reed College

Regent

University

Regis University (Denver)

Rensselaer Polytechnic Institute

Rhode Island School of Design

Rice University

Richland Community College

Richmond International American University in London Ridgewater College

RIT Kosovo

Rimini University, Italy

Ringling College

Ritsumeikan Asia Pacific University

River Parish Community College

RMIT University

Roberts Wesleyan College

Rochester Institute of Tech

Rollins College

Rose Hulman Institute of Tech

Roskilde University (Denmark)

Rowan University

Royal Holloway, University of London (UK)

Rutgers, The State University of New Jersey

Rutgers University, Ernest Mario School of Pharmacy

Ryerson University -Toronto, Canada

Sabanci University

Saddleback College

Saginaw Valley State University

SAGU

Saint Bonaventure

Saint Mary's University, Cananda

Samford University

San Antonio College

San Diego City College San Diego State University Sierra

College

Community

Simon Fraser

University

Simpson

University

Singapore

Singapore

Singapore

University,

Singapore

Management

Skidmore College

Sophia University

(Tokyo, Japan)

South Dakotah

School of Mines

and Technology

South East

University,

MACEDONIA

Southampton

Southeastern

Southeastern

Southeastern

University (FL)

Southern Illinois

University

Southern

Adventist

University

University

Southern

Methodist

University

Southern Nazarene U

Southern New

Southern Oregon

Hampshire

University

University

Southville

University

Southwest

University

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Foreign

Baptist

Baptist College

Oklahoma State

University

European

Smith College

Sogang

University

Institute of

Management,

San Francisco Conservatory

San Francisco State University

Santa Clara University

Santa Monica College

Santa Rose Jr. College

Savannah College of Arts and Design

SCAD

Schellhammer Business School, Spain

School of Art Institute of

Chicago School of Visual

Arts

Schreiner University

Seaton Hall

Seattle Pacific University

Seattle University

Sejong University (Korea)

Seminary in Jackson, Mississippi

Seneca College

Seoul English University

Seoul Institute of the Arts

Seoul National University, SOUTH KOREA

Seton Hall University

Shepherd

University

College

Shoreline

College

Community

Shifa Medical

Shippensburg

University (PA)

Southwest Tennessee Community College

Spokane Falls Community College

Spring Arbor University

St. Andrews Presbyterian College

St. Edward University

St. John's College

St. John's University

St. Katherine University

St. Mary's College Notre Dame

St. Mary's University

St. Norbert College

St. Olaf's University

St. Petersburg College

Stanford University

State College of Florida

State University of New York, Albany

State University of New York, Binghamton

State University of New York, Buffalo

State University of New York, Geneseo

Stetson University

Stevens Institute of Technology

Stony Brook University (SUNY)

Strathmore Business University, Kenya

Stroudsburg University, East Stroudsburg, PA, USA

Suffolk University

Summit Pacific College (Canada)

Sungkyunkwan University

Susquehanna University

Sweet Briar College

Sydney University

Symbiosis International University

Syracuse University

Szabist Islamabad

Tallahassee Community College

Tarrant Country College

Taylor University

Technische Universität

Tecnologico Automotriz, La

Paz Tecnologico de

Monterrey

TED University

University

Temple University, Tokyo Campus

Tennessee Technological

University Texas A&M,

Texas Christian University

Texas Community College

Texas State University

Texas Tech University

Texas Wesleyan University Thaddeus Stevens Col of Technology

Thammasat University Thailand

The Art Institute of Fort Lauderdale

The Art Institute of Houston

The Art Institute of Tampa

The Chinese University of Hong Kong

The College of Charleston

The College of New Jersey

The Cooper Union

The Hague University

The Hong Kong Polytechnic University

The King's University

The New School

The University of Puget Sound

The University of Sunderland

The University of Tampa

Thrive Leadership School

Tiffin University

Toccoa Falls College

Tokyo International University

Toledo University

Transylvania University

Trevecca Nazarend University

Trinity College (Australia)

Trinity International University, Deerfield, IL Universidad de la

Universidad de

Republica,

Uraguay

Palermo.

Argentina

Universidad

Universidad

Universidad

Universidade

Morumbi (Sao

Paulo, Brazil)

Universidade

Studi Di Pisa

Harapan

Paulista, Brasilia

Universita Degli

Universitas Pelita

Université libre

de Bruxelles

Université

University

(Macedonia)

University

College of

Aberdeen

(Scotland)

Alabama

Alaska

Albany

Alberta

Arizona

University of

University of Art

University of Asia

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and the Pacific

Arkansas,

& Design-

Vancouver

Amsterdam

London

American College

Nancy

Skopje

Lorraine de

Anhembi

Metropolitana

Privada Boliviana

(La Paz, Bolivia)

Sergio Arboleda

Trinity Laban Conservatory

Trinity University

Trinity Western University (Canada)

Truman State University

Tufts University

Tulane University

Tyndale University College

UAM College (Nicaragua)

UFRJ, Rio de Janeiro

Ulsan National Institute of Science and Technology (Korea)

Underwood International College

UniCEN

Union University, Jackson, TN

United States Air Force

United States Coast Guard Academy

United States International University, Kenya

United States Marine Corps

United States Military Academy

Univalle

Universidad Autonoma de Baja California

Universidad Católica "San Pedro" (La Paz, Bolivia)

Universidad Catolica Boliviana

Universidad Catolica San Antonio de Murcia, Spain University of Bath

University of Belgrade

University of Boston

University of Brasilia

University of Brisbane, Australia

University of British Columbia - Canada

University of Bucharest (Romania)

University of Buffalo

University of Buffalo at Singapore Institute of Management

University of Buckingham, UK

University of Business and Technology

University of Calgary

University of California, Berkeley

University of California, Davis

University of California, Fullerton

University of California, Irvine

University of California, Los Angeles

University of California, Merced

University of California, Riverside

University of California, San Diego

University of California, Santa Barbara University of California, Santa Cruz University of

Cape Town, South Africa University of

Central Venezuela

University of Chicago

University of Cincinnati

University of Colorado

University of Connecticut

University of

University of Denver

Delaware

University of East London

University of Edinburgh

University of Essex-East 15 Acting School

University of Evansville, Indiana

University of Florida

University of Florida, Gainesville, FL

University of Georgia

University of Ghana

University of Glasgow

University of Greenwich

University of Groningen

University of Hawaii

University of Hertfordshire (UK)

University of Hong Kong

University of Idaho University of IL, College of Medicine, Chicago, IL

University of Illinois, Urbana-Champaign

University of Indiana

University of lowa

University of Kansas

University of Kent

University of Kent Law School, UK

University of Kentucky

University of Kitakyushu

University of La Verne

University of Leeds (UK)

University of Ljubljana

University of London Royal Holloway

University of Louisiana, Lafayette

University of Louisiana, Monroe

University of Maine -Farmington

University of Manchester England

University of Manitoba

University of Mary Hardin Baylor

University of Maryland

University of Maryland Baltimore County

University of Massachusetts Amherst, Isenberg School of Management University of Massachussets, Dartmouth

University of Massachusetts, Lowell

University of Melbourne, Australia

University of Memphis

University of Miami

University of Michigan, Ann Arbor

University of Michigan, School of Music, Theatre&Dance

University of Minnesota, Minneapolis,

Minnesota University of

Mississippi University of

Missouri, Columbia

University of Missouri, Kansas City

University of Montana Western

University of Montreal (Canada)

University of Munich

University of Nebraska

University of Nevada, Las Vegas

University of New Brunswick

University of New Hampshire

University of New South Wales, Australia

University of New South Wales - New Zealand

University of New York, Albany University of New York, Buffalo

University of North Carolina, Charlotte

University of North Dakota

University of North Florida

University of North Georgia

University of North Texas

University of Northern Iowa

University of Notre Dame

University of Notre Dame (Australia)

University of Nottingham

University of

University of

University of

University of

Pennsylvania

University of

University of

University of

University of

Portsmouth

University of

University of

University of

Queensland

University of

London, UK

University of

University of

University of

Rhode Island

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Redlands

Reading, London

Ravensbourne,

(England)

Pretoria

Prishtina

Portland

Plymouth (UK)

Pittsburgh

Oklahoma

Oregon

Ottawa

University of Richmond

University of Rochester

University of San Diego

University of San Francisco

University of San Ignacio de Loyola (Lima, Peru)

University of Saskatchewan, Saskatoon, Saskatchewan,CA NADA

University of Seoul, Seoul, KOREA

University of Sheffield

University of South Africa

University of South Alabama

University of South Carolina

University of South Florida

University of Southampton

University of Southern California

University of St. Andrews

University of St. Thomas

University of Stellenbosch

University of Surrey

University of Sydney, Australia

University of Tampa

University of Tasmania

University of Tech & Design (Singapore)

University of Technology Sydney

University of Tehran (Iran) Tennessee University of

University of

Texas, Arlington University of Texas, Austin

University of Texas, El Paso

University of Texas, San Antonio

University of the Nations

University of the Pacific, Arthur A. Dugoni School of Dentistry

University of the Philippines

(Philippines) University of

Toledo

University of Toronto

University of Trento

University of Utah

University of Victoria (Victoria, Canada)

University of Virginia

University of Virginia

University of Waikato, New Zealand

University of Washington

University of Waterloo, Waterloo, Ontario, CANADA

University of West Florida

University of West Virginia

University of Western Ontario, Richard Ivey School of Business

University of Western Sydney (Australia) University of Windsor

University of Winnipeg

University of Wisconsin

University of Wisconsin, Madison

University of Wisconsin, Platteville

University of Wisconsin, Superior

University of Wollongong, Australia

University of Wroclaw (Poland)

University of Wyoming

UPB Bolivia

US Air Force Academy

US Naval Academy

Utah State University

Valencia College

Valparaiso University

Vancouver Institute of Media Arts

Vancouver Island University (Canada)

Vanderbilt University

Vanguard University of Southern California

Ventura College

Villanova University

> Virginia Commonwealth University

Virginia Highlands CC

Virginia Military Institute Virginia Tech University

Vnje Universiteit van Amsterdam

Wake Forest University

Warren County Community College

Waseda University Japan`

Washington State University

Washington University, St.Louis

Waubonsee Community College

Wayland Baptist University

Waynesburg University

Weber State University

Webster University, Ghana

Wentworth Inst. of Tech

Wesleyan University

West Chester University

West Point Military Academy

Western Carolina University

Western Kentucky University in USA

Western Michigan

Western New Mexico University

Western Ontario University, Cananda

Western Washington University

Westhill Univ. -Mexico

Westminster College Westmont College

Wheaton College

Whittier College

Whitworth University

Wichita State University

Wilfred Laurier University

William Angliss

William Carev

William Jessup

William Jewell

William Paterson

Williams College

Williams Baptist

Wilson College

Lutheran College

University -

Wayne, New

Institute

University

University

College

Jersey

College

Winthrop

University

Wisconsin

Word of Life

Wright State

Yakima Valley

Yale University

Yildirim Beyazit

Yonsei University

York University

Young Harris

YWAM New

program)

Yunnan

University

Zealand (ministry

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Community

College

Yale-NUS

University

(Ontario,

Canada)

College

University

(Korea)

Bible Institute

Zhejiang University (China)

ZUYD University (The Netherlands)