

**Network of International Christian Schools (NICS)
OASIS International Schools, Inc.
Annual President's Report &
State of the Mission Report**



**Network of International
Christian Schools**



February 23, 2018

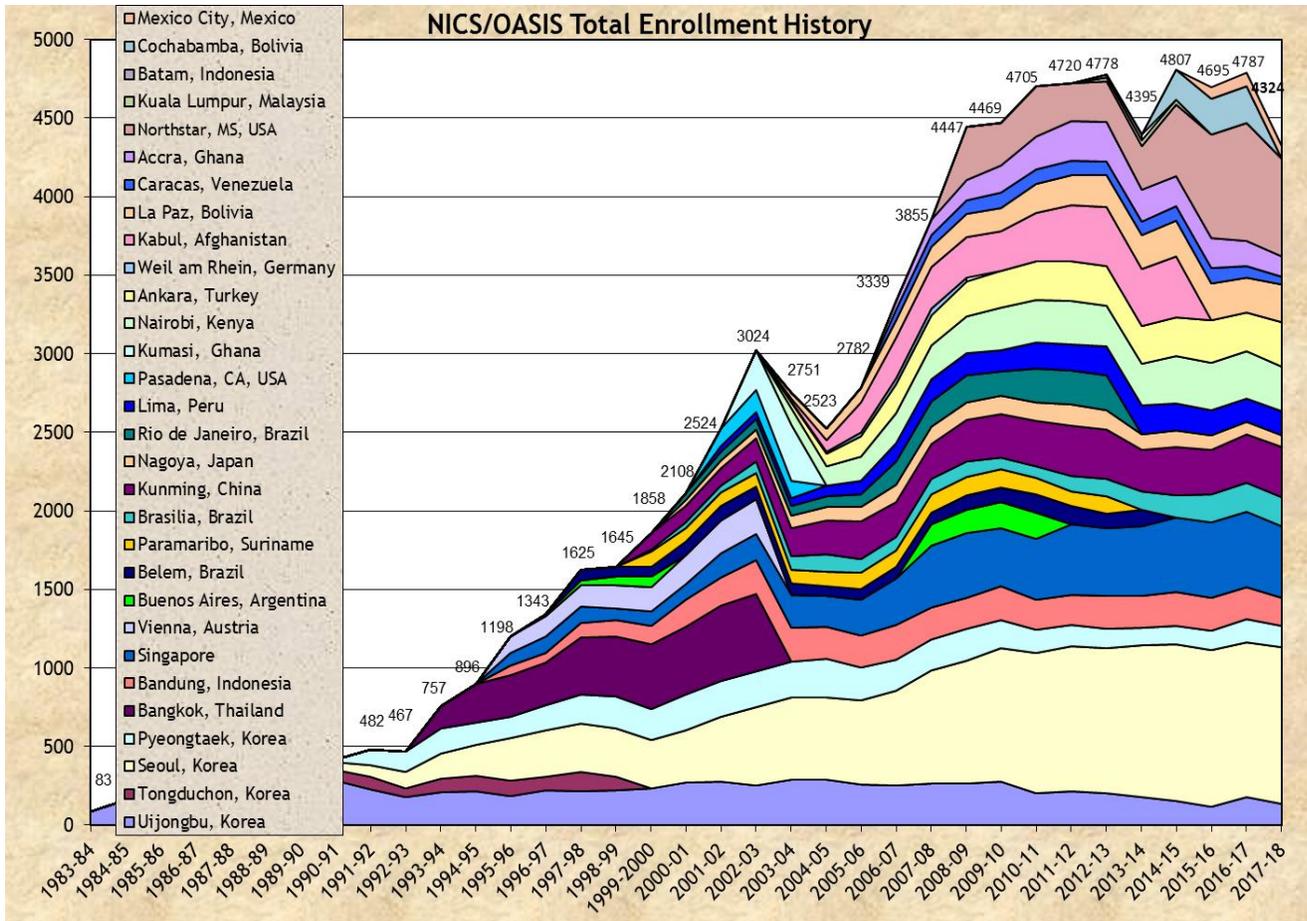
February 2018 NICS/OASIS State of the Mission

Historical Perspective

NICS operated as “Liberty Mission of Korea” from 1983 until 1990. Since its incorporation in 1991, NICS/OASIS has experienced tremendous growth. The network has included 30 schools, eight of which are no longer with the organization (Bangkok, Pasadena, Vienna, Buenos Aires, Kumasi, Suriname, Rio, Belem, and Cochabamba) and four which were closed (Germany, TDC, Batam, and Kabul), bringing the present number of schools to 17, located in 15 different countries.

Following is the numerical growth chart (enrollment) of NICS/OASIS schools since the inception of the first school in 1983:

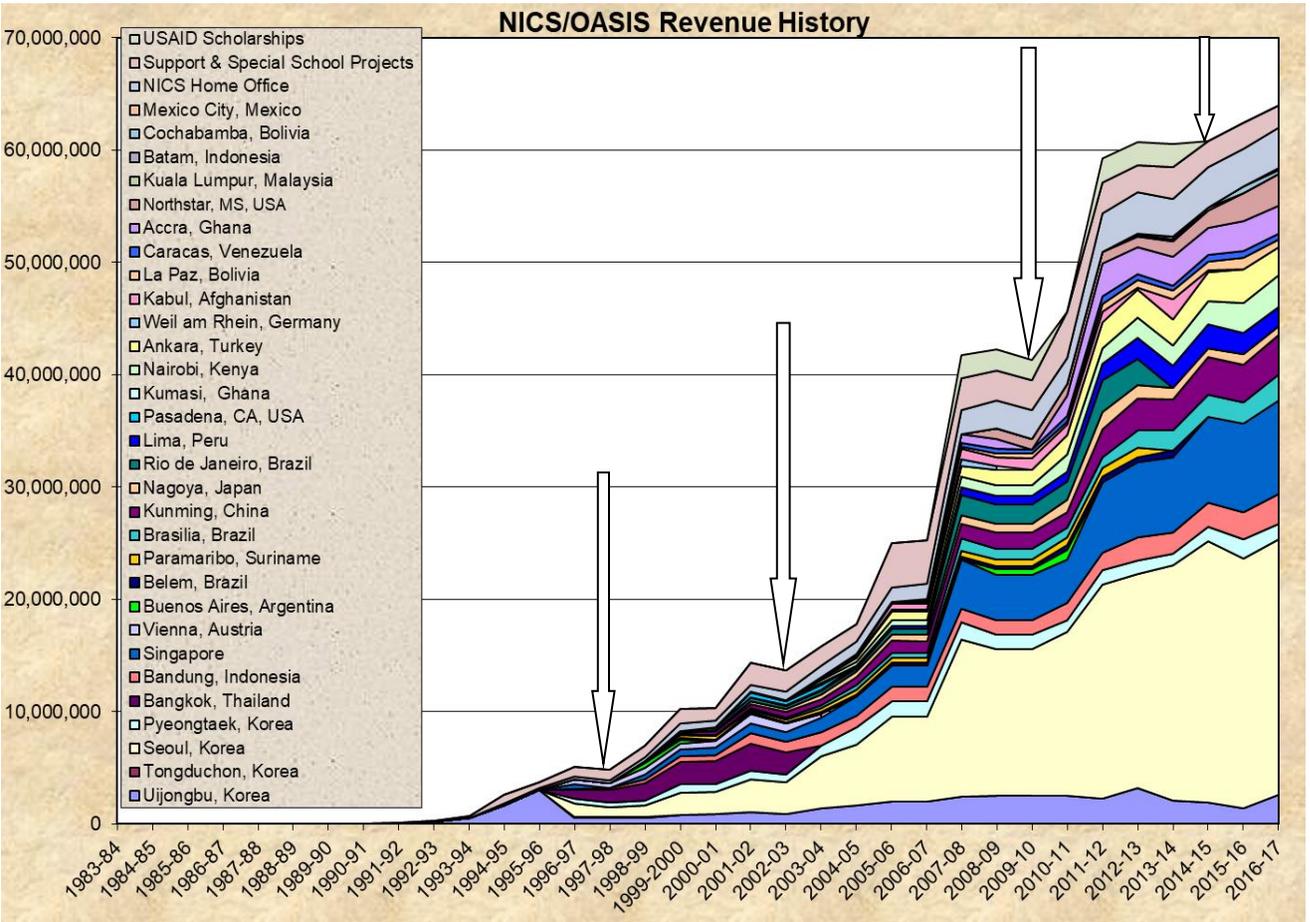
Present Enrollment – 4324 (17 Schools)



NOTE: Enrollment typically peaks in March; this chart is current as of January 1, 2018.

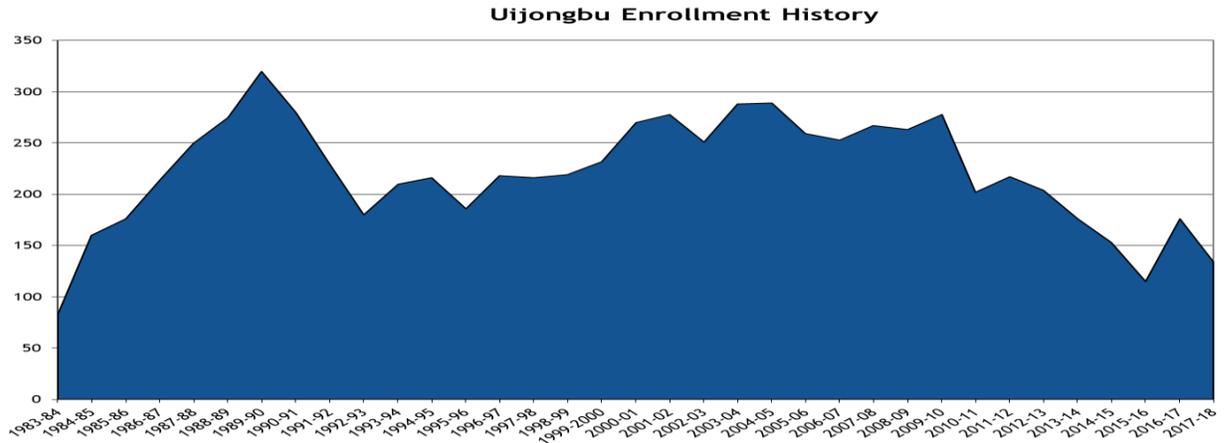
Historical Craft of Network Revenues

NICS/Oasis has experienced substantial growth through the years in the financial realm. In spite of the reality that there have been years when enrollment dropped (school closings, schools leaving the network, enrollment decreases in existing schools, etc.), revenues, thus far, have continued to climb, with only four slight declines in our history.



ASIA

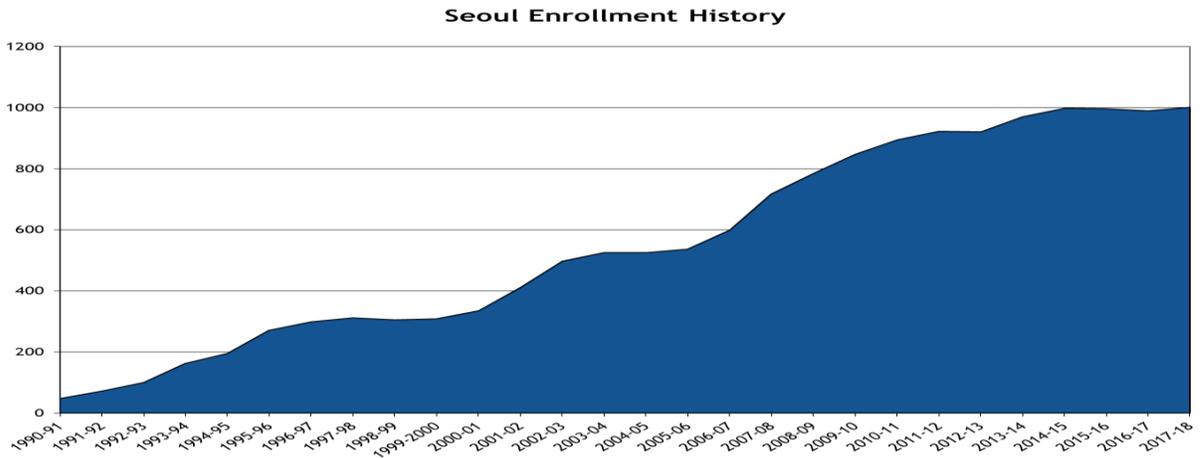
Uijongbu, Korea: 134



ICS, Uijongbu, Korea
Established by NICS in 1983
Current Enrollment: 134
Annual Budget: \$1,714,570
School Website: <http://ics-ujb.org/>

President's Summary: Uijongbu – Enrollment has been steadily declining. The primary reason is the relocation of all U.S. military posts from the area, including related contractors, etc. We are striving to find all the components that will allow the school continue. We are hopeful that enrollment will plateau at around 135 students as this represents the number students we can accept who have Korean citizenship/ethnicity.

Seoul, Korea: 1001

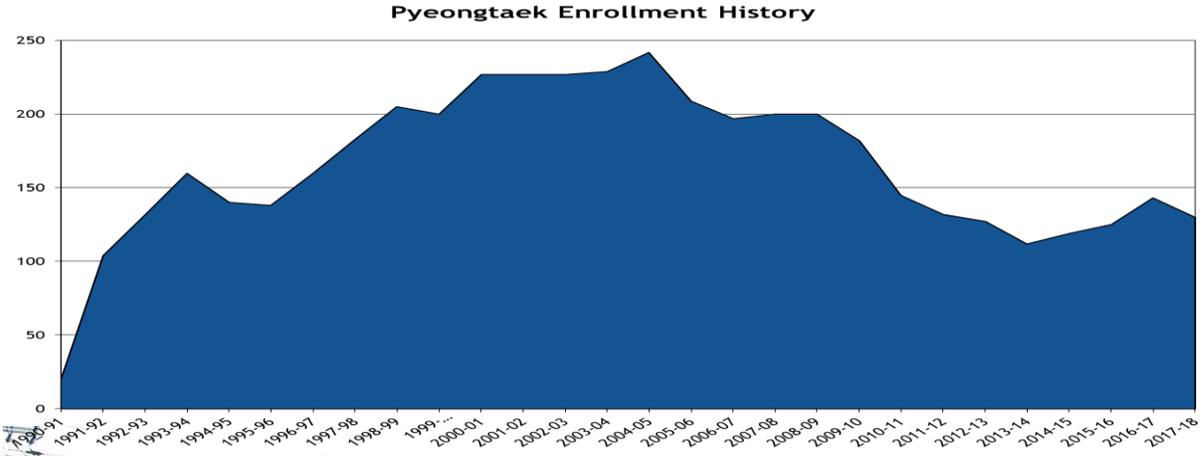




YISS, Seoul, Korea
 Established by NICS in 1990
 Current Enrollment: 1001
 Annual Budget: \$22,536,000
 School Website: <http://www.yisseoul.org/>

President’s Summary: Seoul – 2017-18 marks the 11th year of the 20-year lease agreement with the KFSF; enrollment is presently limited by MOE quotas; actual building capacity could allow 1050 students, but MOE approval, while sought, has not yet been received. The school is generally accepted as one of the top-tier schools in Korea.

Pyeongtaek, Korea: 130



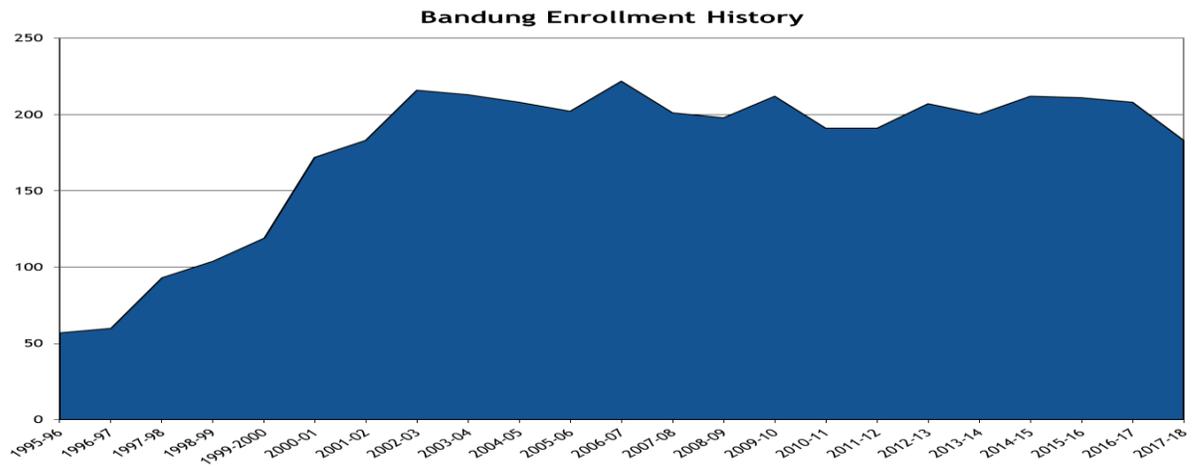
ICS, Pyeongtaek, Korea
 Established by NICS in 1990
 Current Enrollment: 130
 Annual Budget: \$1,708,441
 School Website: <http://www.icsptk.org/>



President's Summary: Pyeongtaek –The Pyeongtaek area has started to grow and develop again, and the school enrollment is starting to stabilize after several years of decline. Addition of the new gym (pictured above) should continue to attract more students. Once the newly-built DoDDS schools are filled, we expect significant growth.



Bandung, Indonesia: 183

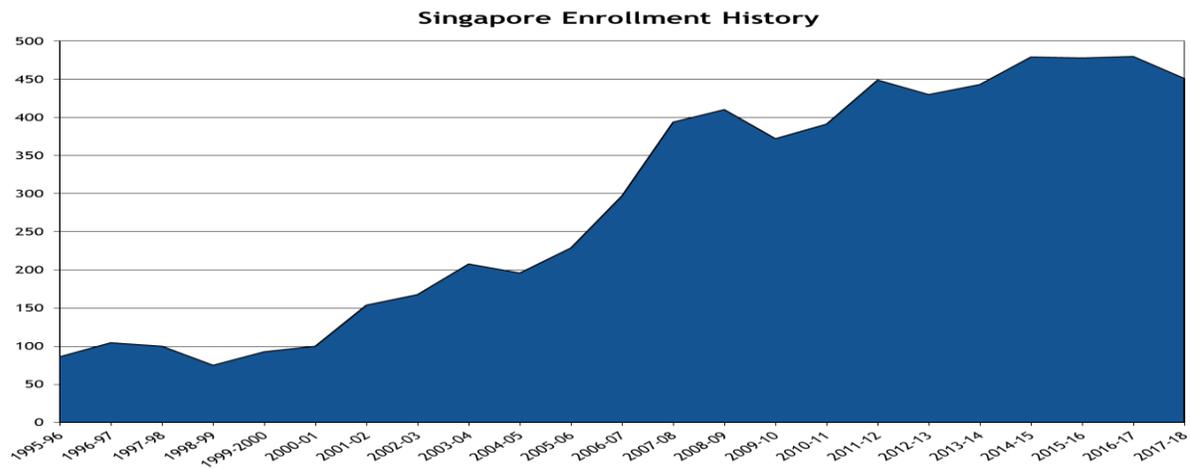


BAIS, Bandung, Indonesia
 Established in 1956;
 NICS school since 1995
 Current Enrollment: 183
 Annual Budget: \$2,337,285
 School Website: <http://www.baisedu.org>

President's Summary: Bandung – While enrollment is stable, we have realized that extensive marketing and sensitivity to customer are necessary for continued growth in enrollment. This is being addressed by the school's FLT. The school is now operating on a balanced budget and is debt-free.



Singapore: 451



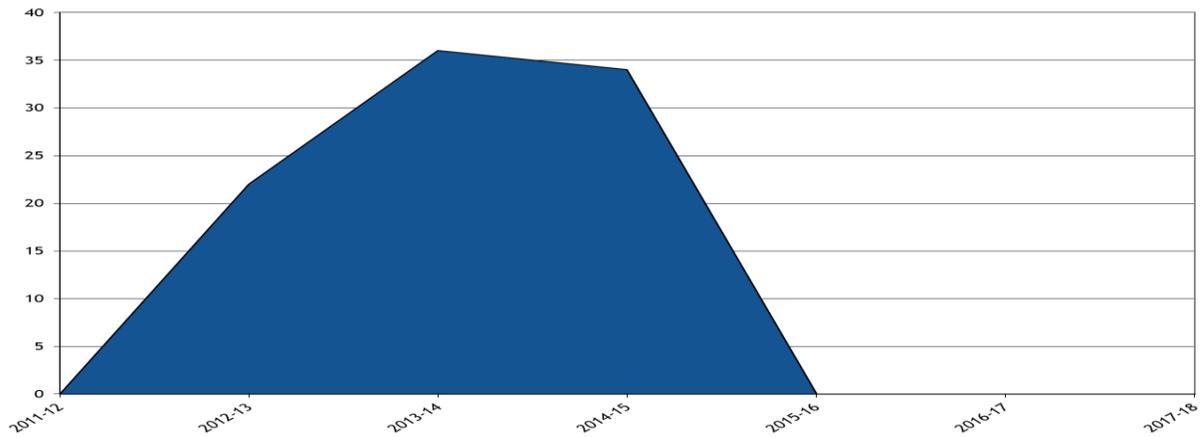
ICS, Singapore
Established in 1993;
NICS school since 1995
Current Enrollment: : 451
Annual Budget: \$8,094,214
School's Website:
<http://www.ics.edu.sg>



President’s Summary: Singapore – The capacity of the facility is almost 500 students; larger/better facilities are desperately needed. The school continues exploring every possibility of relocation to larger facilities, as present facilities are maxed out and dated. Competition among international schools in Singapore is quite intense.

Kuala Lumpur, Malaysia:

Kuala Lumpur Enrollment History



President’s Summary: Kuala Lumpur – The building is almost completed and has a capacity for about 650 students; initial enrollment is projected at 250 students. Marketing for enrollment is now underway. The setup team is incredibly busy preparing all aspects of the school’s opening in August 2018.

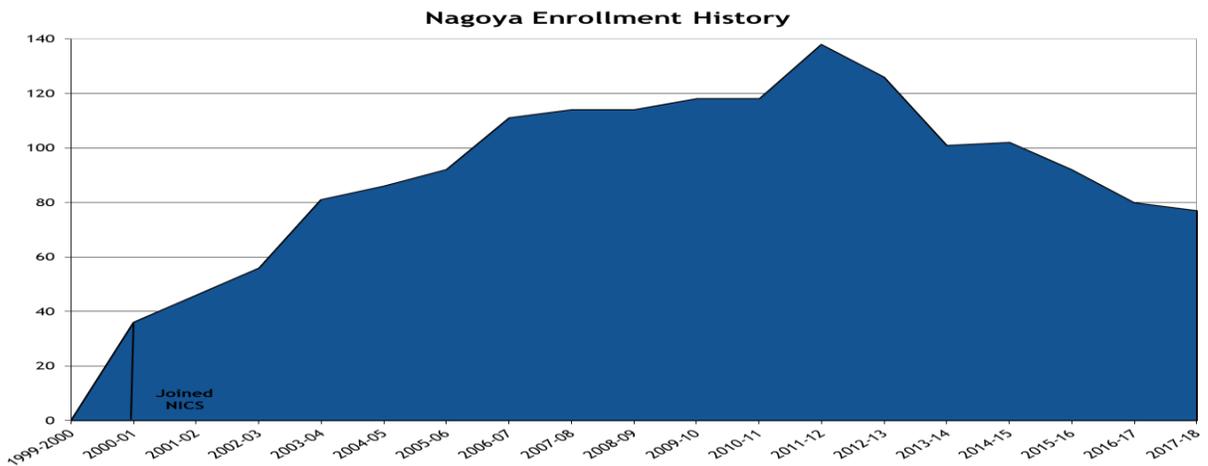
Far East: 321



Far East
Established in 1994;
Oasis school since 1999
Current Enrollment: 321
Annual Budget: \$3,751,291

President's Summary: – School leadership continues to search for a more permanent location; recently the city government has indicated they are open to building the school a new campus, as the school has very positive relations with the government. Government control of religion, however, makes for unique challenges for NGOs.

Nagoya, Japan: 77

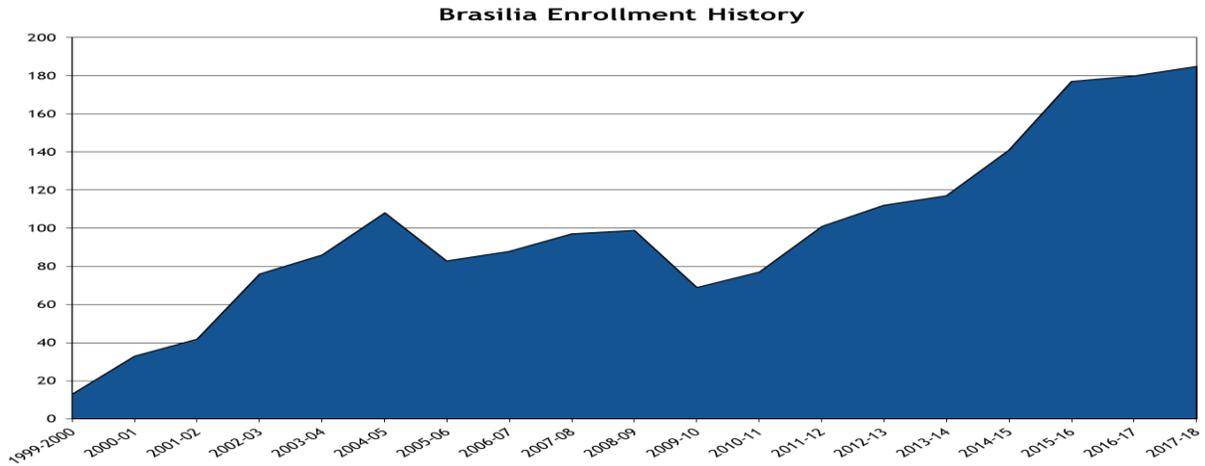


ICAN, Nagoya, Japan
Established in 1998;
NICS school since 2000
Current Enrollment: 77
Annual Budget: \$868,010
School Website: <http://www.icanjapan.org/>

President's Summary: Nagoya –The school uses two different buildings. A new facility is needed to accommodate a combined student body and sports, but property in Japan is incredibly expensive. Enrollment has somewhat stabilized, but the school struggles financially; more students are needed.

THE AMERICAS

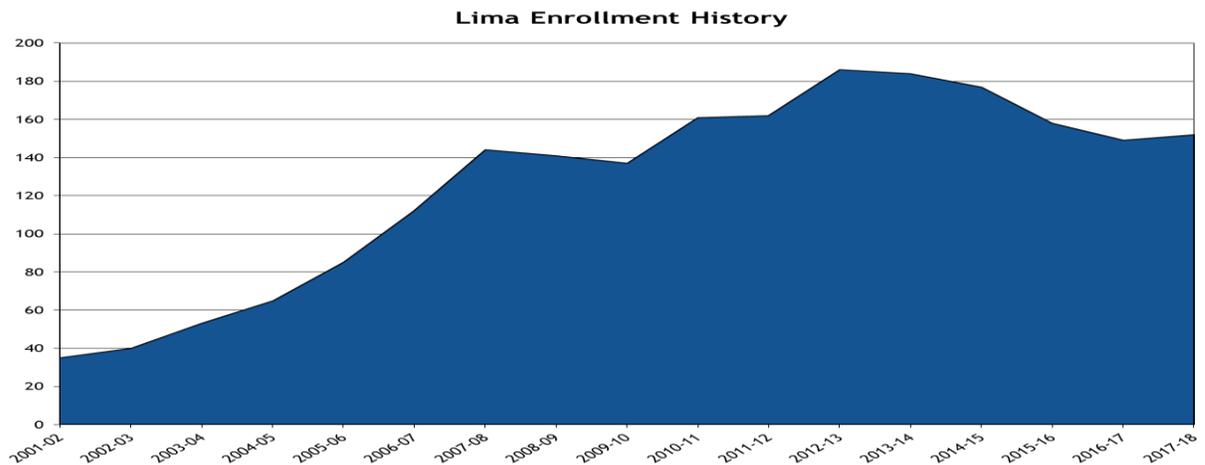
Brasilia, Brazil: 185



BIS, Brasilia, Brazil
Established by NICS in 1999
Current Enrollment: 185
Annual Budget: \$2,580,799
School Website: <http://www.bischool.com.br>

President's Summary: Brasilia – The school again reached an all-time enrollment peak this year. Facilities are good and will allow for continued growth. Many improvements to the campus have produced good results in enrollment; the school's clear reputation as a distinctively Christian school is well received in the community.

Lima, Peru: 152



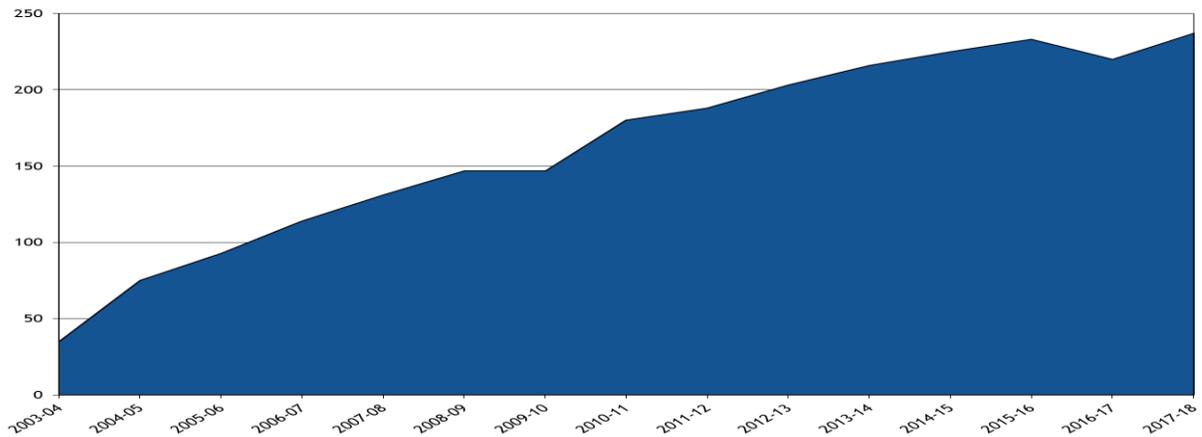


ICS, Lima, Peru
 Established by NICS in 2001
 Current Enrollment: 142
 Annual Budget: \$1,737,906
 School Website: <http://www.icslima.org/>

President’s Summary: Lima – Enrollment is negatively affected by poor and crowded facilities as the school has maxed out the Union Church facility. The leadership continues to search for a new location for the school; a new facility is still a major need for the school’s growth capacity to be tapped. Much effort is being put into making the school a “boutique” school—more attractive while being small. We cannot expect major growth until the issue of relocation is addressed.

La Paz, Bolivia: 237

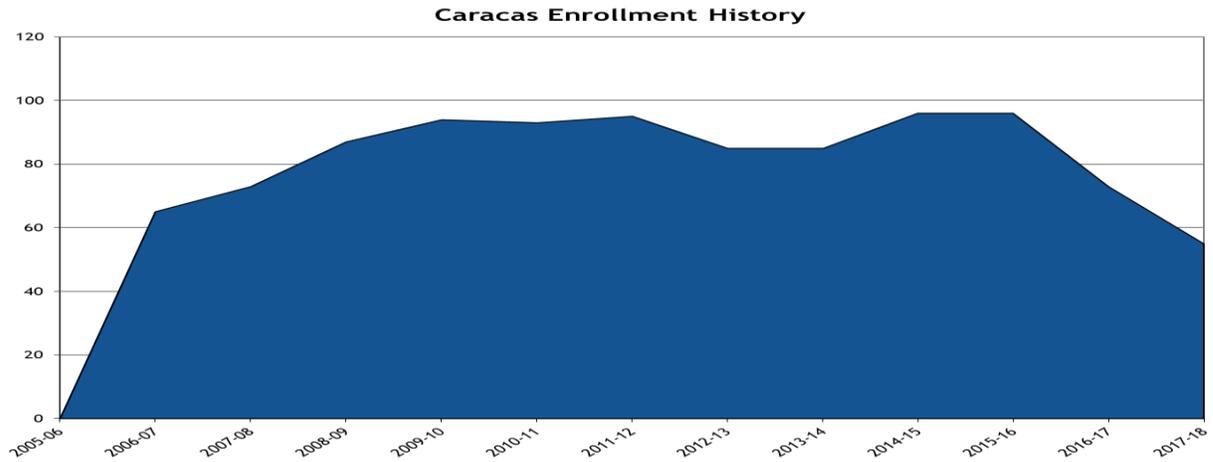
La Paz Enrollment History



HIS, La Paz, Bolivia
 Established in 2002;
 NICS school since 2003
 Current Enrollment: 237
 Annual Budget: \$1,014,587
 School Website: <http://www.highlandsinternational.org>

President’s Summary: La Paz – The school’s location is ideal, and recent development of the area has made access to the school much improved. A total rebuild of the campus is needed, as the facility is primarily an old brick factory. Socialistic government laws make it financially challenging to operate in Bolivia, as tuition rates and salaries are controlled by the government.

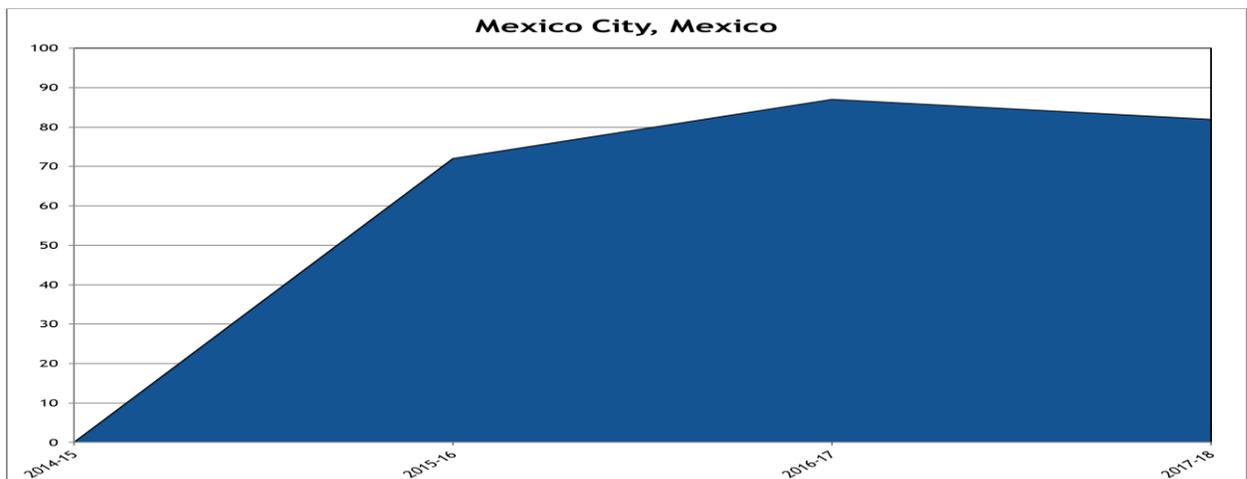
Caracas, Venezuela: 55



ICS, Caracas, Venezuela
Established in 1990;
NICS school since 2006
Current Enrollment: 55
Annual Budget: \$410,325
School Website: <http://www.icscaracas.com/>

President's Summary: Caracas – While the political situation in Venezuela continues to have a negative effect on the expatriate population and the economy is volatile, with unfathomable inflation, ICS is fairly stable in regard to finances; however, enrollment is now being negatively affected by the currency exchange. The social instability makes life difficult for staff. With the director leaving after this year, and no new director yet found, concerns continue to increase as to the feasibility of continuing.

Mexico City, Mexico: 82



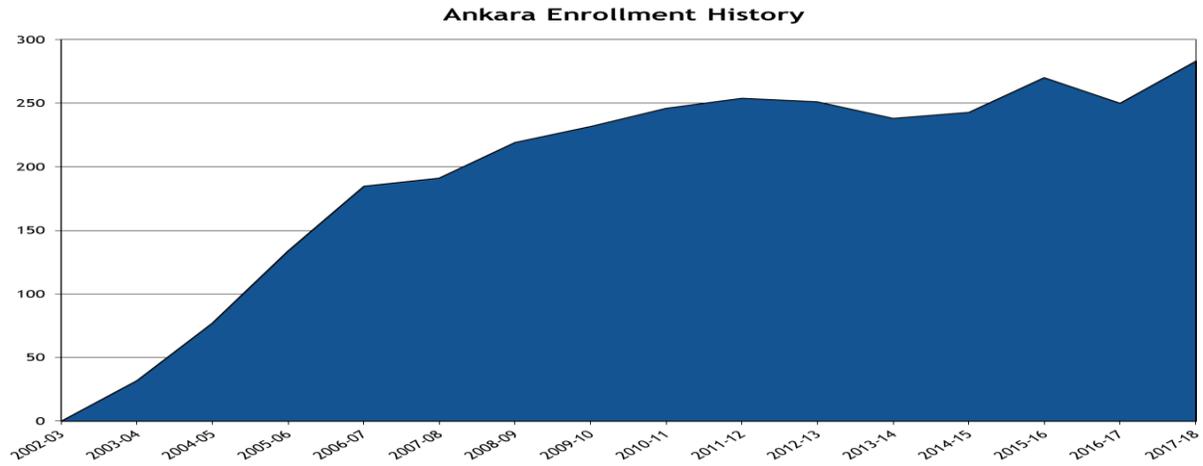


MCCA, Mexico City, Mexico
Established in
NICS school since 2014
Current Enrollment: 82
Annual Budget: \$324,098
School Website: <http://www.mcca-mexico.org/>

President's Summary: Mexico City Christian Academy – The network's newest school, MCCA, shows great promise. Growth will be limited until legitimate school licensing is accomplished (SEP). The company has been formed and registered, and the process for governmental approval will begin when a new director is placed, as the present director will be leaving. While the school has a good campus and is generally in a good area of the city, the specific location of the school is not conducive to growth.

MIDDLE EAST/CENTRAL ASIA

Ankara, Turkey: 283

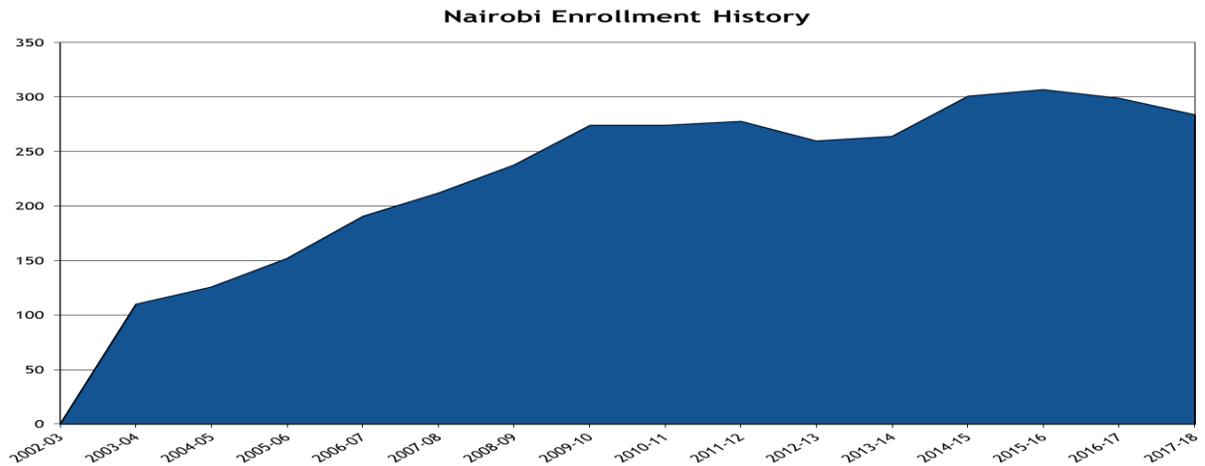


OIS, Ankara, Turkey
Established by Oasis in 2004
Current Enrollment: 283
Annual Budget: \$3,501,548
School Website: <http://www.oisankara.org/>

President's Summary: Ankara – The school's new campus has been renovated and the new facilities, with great capacity for growth, are already resulting in growth in enrollment. Capacity is approximately 900 students. Civil unrest in Turkey has now mostly passed, and the expatriate community is growing again.

AFRICA

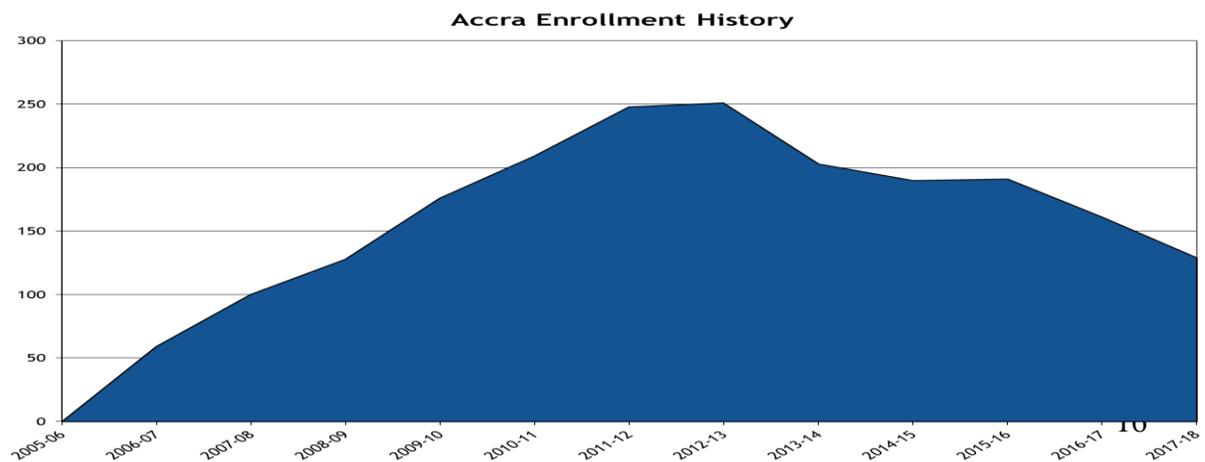
Nairobi, Kenya: 284



WNS, Nairobi, Kenya
Established in 1996;
NICS school since 2003
Current Enrollment: 284
Annual Budget: \$2,835,170
School Website: <http://www.westnairobischool.org/>

President's Summary: Nairobi – The school is posturing itself for growth, now developing plans for further campus expansion. Government involvement in school affairs is becoming more and more an issue for private schools in Kenya. The school faced unique financial challenges when its bank went into foreclosure, forcing the school to access funds from the Unified Crisis Fund. Reorganization of the bank is underway, and the school has been given a plan by the restructured bank for funds to be released in the near future.

Accra, Ghana: 129

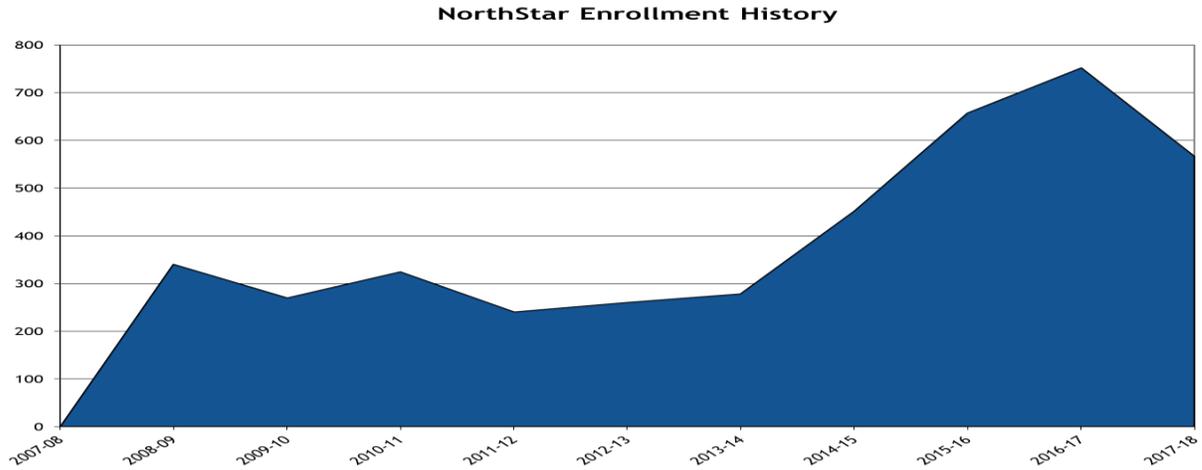




AIS, Accra, Ghana
Established by NICS in 2006
Current Enrollment: 129
Annual Budget: \$2,119,104
School Website: <http://www.aisaccra.org/>

President's Summary: Accra – AIS has and continues to face many challenges—the court case is now into the third year of appeal, although the court ruled in favor of NICS as the owner of the school. The school is facing major tax payments of which we were not previously aware. The present facility hinders growth and major funds are needed to build on the school's property. The new property may need to be sold for the school to pay off its debt. The school, along with other international schools in Ghana, is declining in regard to enrollment, due to economic decline in Ghana.

NorthStar Academy (on-line): FTE: 620 Total: 7438

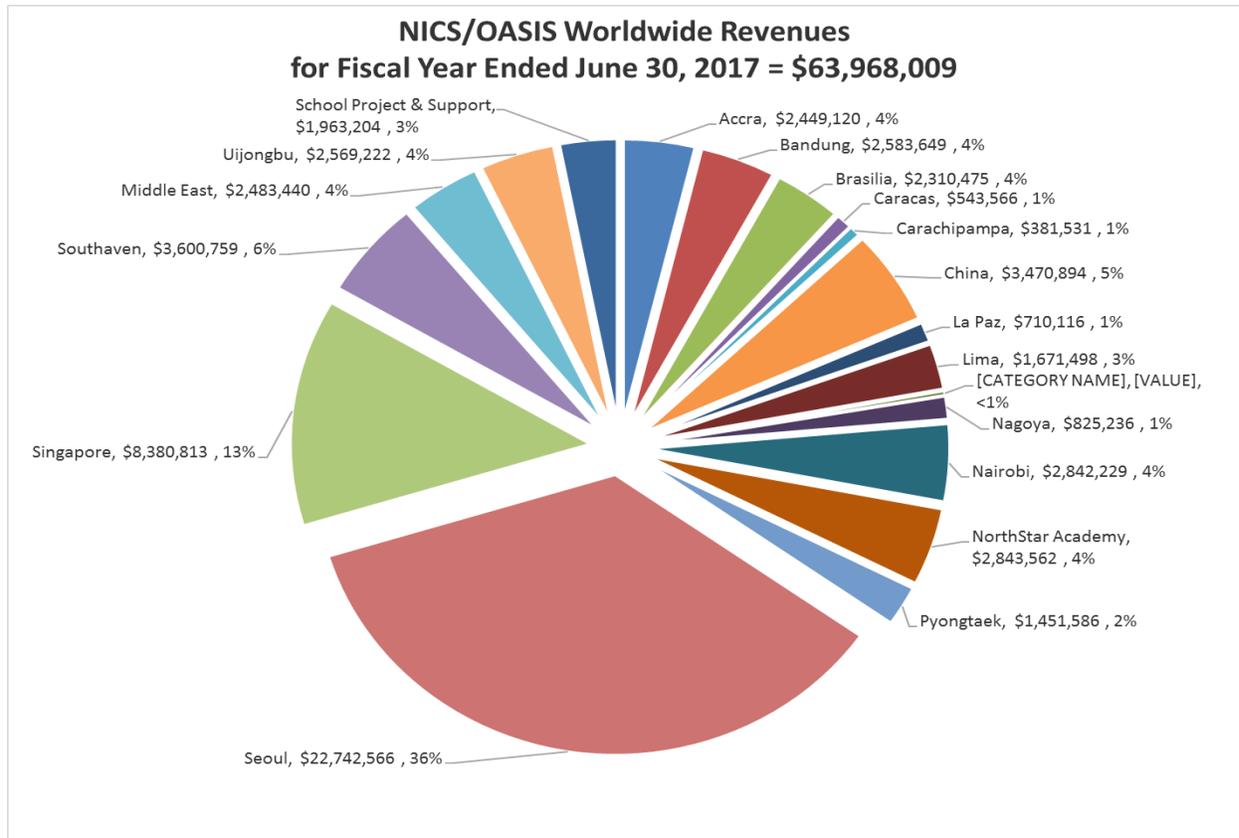


NorthStar Academy
Current Enrollment: FTE 620
Total: 7438 Annual
Budget: \$2,974,878
NICS school since 2008
School Website: www.northstar-academy.org

President's Summary: NorthStar Academy – For the fourth consecutive year, NSA is experiencing its best year in regard to enrollment. To the credit of a hard-working staff and the Lord's blessing, for the third year in a row NSA is rated by four different rating agencies as the #1 on-line high school in the USA! This recognition has been a big plus for enrollment. NSA has moved its offices to a new building on the NICS campus.
NOTE: Because NSA uses rolling enrollment, the numbers stated above will increase considerably by the end of the fiscal year.

Network Financial Summary:

The percentage represents each school's part of the total revenue.



The year 2017-2018 (to date) in Summary

School Data that relates to “Ends” Policies

Statistical Summaries from School Reports:

Citizenship

So far, in 2017-2018, the students in our schools come from 124 different countries. Since 1999, we have had at least one student from 168 countries.

Employment of Parents

Following are the top six employment categories represented by our parents and the percentages of students represented by that group.

Local Businessmen	29.24%
International Businessmen	23.90%
Faith-Based NGO/Worker	17.06%
Educators (non-NICS/Oasis)	7.33%
Embassy/Diplomat	6.48%
Secular NGO	3.62%

Parents Religious Preferences

Protestant/Evangelical	54.01%
No Preference	17.11%
Catholic	15.13%
Muslim	3.52%
Buddhist	3.04%
Atheist	1.43%
Hindu	1.28%
Orthodox	1.00%

The following religions are represented by the parents in numbers less than 1%:
Jewish, Mormon, Church of England, Shinto, Unification, and Seventh Day Adventist.

Student Longevity

The following percentages represent the number of students that have attended our schools for the specified number of years.

1 st year at the school	32.98%
2 nd year at the school	20.18%
3 rd year at the school	13.74%
4 th year at the school	9.00%
5 th year at the school	7.20%
6 th year at the school	4.78%
7 th year at the school	3.65%
8 th year at the school	2.75%
9 th year at the school	1.60%
10 th year at the school	1.52%
11 th year at the school	1.27%
12 th year at the school	0.90%
13 th year at the school	0.37%
14 th year at the school	0.00%
15 th year at the school	0.08%

Graduate College & University Acceptance

Number of students we have graduated last year (17 schools reporting): 293

Percentage of graduates accepted in colleges & universities: 89.8%

Colleges/Universities attended are listed in Appendix A.

Staff Longevity with NICS/Oasis

The current NICS/Oasis faculty and staff at our schools have been with us anywhere from 1 - 31 years, with the average being 5.13.

Staff Educational Experience

The current NICS/Oasis faculty and staff have 1 - 46 years of work experience in the field of education, with the average being 9.80.

Strategic Observations

Major Set-backs/Challenges

1. Competition (secular school groups for-profit) is revealing more and more our need to capitalize new projects and school upgrades. I see our lack of ability to capitalize new projects as our greatest challenge/need.
2. The influence in South America of socialism continues to create challenges for private education in general. Some countries are de-privatizing education in general. We have issues for concern in La Paz and Caracas related to government socialization. Recently, Bolivia, has announced new anti-Christian policies.
3. Four schools are in a declining growth pattern: Bandung, Caracas, Uijongbu and Accra.
4. One school (Accra) is still in somewhat of a crisis mode due to the hostile takeover attempt, followed by two years of court trials, the judge's favorable ruling toward NICS now being appealed. While the ruling was in NICS' favor regarding ownership, the order of the court resulted in major tax debt being assessed to the school by the Ghana Revenue Authority. The lingering litigation is clearly damaging the school's ability to move forward, along with the struggling economy.
5. One school (Caracas) is in an economic environment that puts the school at great risk due to inflation and currency exchange controls.
6. The KL Project will require us to raise \$2-3 million in the next 18 months. While it is expected that the school will experience strong, immediate growth (projecting 250 initial enrollment), most of these funds will be needed upfront. The timeframe is very short at this point, and the funds are coming in very slowly.
7. Our recruiting department is working hard to meet the challenges of a new environment for recruiting, due in part to the effect of worldwide terrorism.

Major Overall Accomplishments

1. The new project in KL has the potential for major impact on the network. While there is some risk as well, the fact that we are able to proceed with such a major project without having to produce scores of millions of dollars in capital is something to celebrate. The school is being set up in such a way that future profits will be able to maximally benefit the network's growth. We believe this model is the correct direction for the network to go in the future, but the challenge of raising capital funds for startups makes that difficult.
2. CARE Foundation is progressing well. (Current balance as of 01/31/2018 is: \$4.37 million.) The Fund will be activated for disbursements in 2019.
3. The Office of Leadership Development has made good strides in regard to school visits, training, the development and functionality of local Field Leadership Teams, and communication with school directors.
4. Team OLAD (Office of Leadership & Academic Development) has worked diligently with all network leadership in developing the Academic Excellence Vision Statement (AEVS). The Finance Team is also working on a similar assessment tool.
5. Beginning in July 2017, Dr. Duane Jobe became our second VPLD, supervising about half of the directors (Asia), while Pete Simano, supervised The Americas and Africa. Restructuring Team OLAD is now underway and will commence as of July 1, 2018. There will be only one VPLD at that time; the three leaders who make up Team OLAD will share in supervision of the directors.

6. After many years of development, the SHIP (School Health Indicators Profile) document is now being used to assess all of our schools. This document help our FLTs, school directors and Home Office have more objective evaluative tools for school improvement and identifying areas where work is needed.
7. Major improvements were made in Home Office functions; these are reported in the Home Office Report.

Major School Accomplishments

1. Major School Advances:
 - a. Seven schools are experiencing growth or are at near-capacity: Seoul, Ankara, Nairobi, Far East, Brasilia, La Paz, and NorthStar.
 - b. NorthStar Academy was again named (3rd year) the #1 high school on-line program in the USA by four separate rating agencies; NSA’s growth this year is expected to be around 15%. NorthStar is also now debt-free.
 - c. Kuala Lumpur’s campus is nearing completion; school will open August 2018.
 - d. All-time peak enrollments this year are expected for: Brasilia, Seoul, La Paz, Ankara, Far East, and NorthStar.
2. Overall healthy enrollment and income throughout the network:

6-Year Comparisons:

Enrollment 11-12: 4720 (19 schools) NICS Contribution: \$3,196,298
 Enrollment 12-13: 4718 (21 schools) NICS Contribution \$3,242,826
 Enrollment 13-14: 4395 (19 schools) NICS Contribution: \$3,206,317
 Enrollment 14-15: 4807 (18 schools) NICS Contributions \$3,374,360
 Enrollment 15-16: 4695 (18 schools) NICS Contributions \$3,231,628
 Enrollment 16-17: 4787 (18 schools) NICS Contributions \$3,455,090
 To Date:
 Enrollment 17-18: 4324 (17 Schools) NICS Contributions (est) \$3,427,534
3. Expansion

Enquiries for potential New Projects continue to come our way, although we are **primarily putting on hold consideration of any new projects** other than Kuala Lumpur. Our full efforts are presently focused on completing the KL startup in 2018. Possible exceptions to potential expansion projects are presently limited to those projects that require no financial investment. Leads are being investigated in Pristina (Kosovo), Vietnam, and other places where we have received inquiries.
4. Academic advancement as measured primarily by accreditation

Accreditation Status of NICS/OASIS Schools – February, 2018:

School	Accreditation Status
Accra	ACSI & MSA
Ankara	ACSI & MSA
Bandung	ACSI & WASC
Brasilia	ACSI & AdvancED
Caracas	ACSI & MSA
Kuala Lumpur	(new project) pre-accreditation work WASC
Far East	WASC & NCCT
La Paz	ACSI & MSA
Lima	ACSI & AdvancED

Mexico City	ACSI & MSA Candidacy
Nagoya	ACSI & WASC
Nairobi	ACSI & MSA
NorthStar	ACSI & AdvancED
Pyeongtaek	ACSI & WASC
Seoul	ACSI & WASC
Singapore	ACSI & WASC & EduTrust
Uijongbu	ACSI & WASC

ACSI - Association of Christian Schools International

AdvancED - formerly Southern Association of Colleges and Schools

EduTrust – Council for Private Education, Singapore Government

MSA - Middle States Association of Colleges and Schools

NCCT – National Center for School Curriculum and Textbook Development; Ministry of Education, Far East

WASC - Western Association of Schools and Colleges

Strategic Thinking/Planning

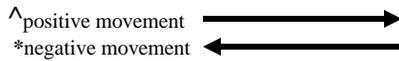
Major Challenges

1. SEED Funds, as well as additional capital funds are greatly needed by existing schools as well as new projects. We also are exploring other potential models of funding with developers, etc. Potential major donors are also being sought and nurtured. We will continue to explore avenues of funding, including donations, loans, Foundation Funding, Donor-Advised Funds, etc.
2. Corporate structure needs to be consistently reviewed to see if the changing climate of our “market” should demand rethinking our structure. Oasis Enterprises was formed to bring new options into our consideration of how to set up new schools, potentially as “for-profit” businesses. While this is somewhat complex, it is clearly worth exploration. We continue to explore structural options in considering our future.
3. Reserve funds (contingency) are needed to cover potential ownership liabilities inherent with our schools. Our present structure only minimally gives us any ability to assist schools financially if they fail. We have started a fund (Network Contingency Fund) to help with this, but it is still terribly inadequate.
4. Having adequate numbers of qualified, loyal field leader candidates is always a challenge; emerging leader development is helping. Staff turnover, school growth and network expansion make this a constant challenge.
5. Finding adequate numbers of qualified teacher candidates to meet our network demand (around 160 positions to fill this year) is always a challenge. Staff turnover, school growth and network expansion make this a constant challenge. Much effort is being put into expanding/supporting the recruiting department, but this is very difficult under the current financial restraints.
6. Existing network schools that have inadequate facilities, but which are located in “lucrative” markets are identified as: Singapore, Far East, Brasilia, Mexico City, Lima, La Paz, and Accra. Major funding is needed to help these schools become more competitive in regard to facilities/campus.

Present Status of NICS/OASIS Schools:

The following represents **the President’s perspective as to how** the present 18 schools exist in different stages of development, including facilities; I acknowledge this is subjective until we develop clear criteria upon which to base this conclusion.

Level 0 Pre- Project Stage	Level 1 Project Stage	Level II Developmental Stage	Level III Strengthening Stage	Level IV Maturing Stage	Level V Mature Stage	Level VI Advanced Stage	Level VII Flagship Stage
	KL	Caracas	Pyeongtaek	Brasilia	Nairobi	Singapore	Seoul
		Nagoya	La Paz	Lima	Bandung	Ankara	NorthStar
		Accra	Uijongbu	Far East			
		Mexico City					



Observable Market Trends to Watch:

1. The current international school market is flooded with competition which is well-capitalized. The number of places where new projects can be initiated with little to no capital is drastically decreasing. For-profit models are increasingly popular in educational circles/investors.
2. Security continues to be a major issue. We have schools in some vulnerable places in the world, and safety of students and staff is a major consideration.
3. All regional markets for potential schools are growing as national laws increasingly “open” the student market to nationals. This results in more competition and also has a negative impact on our schools that have mediocre facilities. These schools will likely trend negatively if we do not upgrade to competitive standards.
4. Salvation of students & spiritual growth of our students continues.
5. Staff longevity increasing over time. (presently 5.3 yrs. avg.)
6. Our network schools are steadily gaining respect and recognition in our market. Some of our schools are now recognized as “top tier” schools in their region.
7. Legal issues must be given more priority than in past times, especially in Africa and South American schools, as lawsuits are so commonly practiced.
8. Worldwide expansion of international schools is clearly generating a big teacher shortage, which clearly affects us.

Goals from Previous Year

1. Make major efforts for fund-raising or creative funding for the KL Project, with the long-term goal of building up the SEED Fund. Report: The effort for donations has certainly been there, but the results have not been what we had hoped for to date. For this reason, alternative funding is being sought.
2. Direct the major efforts of the President’s Office toward the successful establishment of the KL Project, including team oversight, fund-raising, etc.

- Report: The KL Project is clearly the central focus of the network at this time in regard to the President's involvement.
3. Continue to look for future projects for the network's expansion. Report: This is constantly being done, both from research, as well as from inquiries. Limited resources make actions on these leads difficult.
 4. Seek critical funding (capital) for the overall needs of the network. Report: This has been and is still being done.
 5. Implementation of Strategic Plan for NICS Home Office. A 1000-day plan was launched with four major initiatives:
 - a) Recruitment Strategies (developing strategic relationship with other organizations, restructure marketing strategies, restructure screening methods for candidates, adding 2 positions, refreshing local church relationships, and assisting candidates who have to raise financial support)
 - b) Finances
 - i. Operations (dependent on school growth)
 - ii. Capital (new project capital)
 - c) Strategy for Declining Schools (Identify key components of a healthy school, develop a system for collecting data from each school, develop analytical systems that include action steps when decline is identified, establish a flow-of-information chart, establish trigger points for action steps, develop a transition plan.)
 - d) Establish a better culture of alignment for the network (develop an input system for stakeholders who are involved in implementing actions, more clearly define the purpose of the Leadership Team, develop meeting norms, clearly define roles and responsibilities of the chain of command.

This Year's Projections/Goals/Priorities

1. Continue with the 1,000 day strategic plan.
2. Continue fund-raising efforts through donations, while also pursuing DAF (Donor-Advised Funds), loans, foundation grants, etc.
3. Develop a long-term financial strategy which includes capitalizing new projects.
4. Provide optimal support to the KL Project throughout the network until the school is stabilized.
5. Investigate network expansion through alternative means—such as JVCs (Joint-Venture Companies), contracted school management agreements, school mergers, and for-profit models. Seek to mobilize network resources to maximize network expansion.

6-Year Projections for Existing 17 Schools (submitted by directors)**Projected Enrollment:**

	2017/18	2018/19	2019/20	2020/21	2021/2022	2022/2023
Accra	145	159	165	170	175	180
Ankara	287	300	315	330	345	360
Bandung	182	174	199	204	209	214
Brasilia	180	195	205	215	220	225
Caracas	53	45	45	45	45	45
Kuala Lumpur	0	250	450	650	650	850
Far East	322	340	370	385	410	435
La Paz	244	263	278	294	312	331
Lima	150	160	170	170	180	185
Mexico	79	85	90	95	100	105
Nagoya	80	85	90	100	110	120
Nairobi	295	310	330	370	430	480
NorthStar	735	743	765	765	765	765
Pyeongtaek	135	150	160	170	180	190
Seoul	1000	1000	1000	1000	1000	1000
Singapore	480	485	490	495	495	495
Uijongbu	133	105	120	140	160	180
TOTAL	4500	4849	5242	5598	5786	6160

Average Tuition Per Student in US\$:

	2017/18	2018/19	2019/20	2020/21	2021/2022	2022/2023
Accra	\$13,636	\$14,569	\$14,545	\$14,411	\$14,142	\$13,888
Ankara	\$12,200	\$12,810	\$13,450	\$14,122	\$14,828	\$15,569
Bandung	\$11,965	\$11,865	\$12,102	\$12,344	\$12,591	\$12,843
Brasilia	\$9,445	\$10,460	\$12,440	\$13,953	\$16,365	\$17,510
Caracas	\$7,080	\$8,870	\$8,958	\$9,048	\$9,139	\$9,230
Kuala Lumpur	\$0	\$15,646	\$13,620	\$13,121	\$12,000	\$12,858
Far East	\$12,241	\$12,853	\$13,495	\$14,170	\$14,913	\$15,659
La Paz	\$4,354	\$4,528	\$4,709	\$4,898	\$5,094	\$5,297
Lima	\$11,900	\$12,000	\$12,000	\$12,500	\$12,500	\$12,900
Mexico	\$4,100	\$4,305	\$4,520	\$4,740	\$4,970	\$5,220
Nagoya	\$10,500	\$10,700	\$10,800	\$11,000	\$11,200	\$11,400
Nairobi	\$9,200	\$9,660	\$10,140	\$10,650	\$11,180	\$11,750
NorthStar	\$3,933	\$3,933	\$3,996	\$3,996	\$4,056	\$4,056
Pyeongtaek	\$12,500	\$13,125	\$13,700	\$14,470	\$15,920	\$16,715
Seoul	\$23,514	\$24,091	\$24,810	\$25,550	\$26,310	\$27,110
Singapore	\$17,900	\$18,400	\$19,990	\$19,560	\$20,150	\$20,750
Uijongbu	\$13,000	\$15,600	\$16,850	\$18,200	\$19,660	\$21,230
Average	\$9,859.33	\$11,300.83	\$11,673.61	\$12,040.72	\$12,501.00	\$12,999.17

Total Income Projection in US\$:

	2017/18	2018/19	2019/20	2020/21	2021/2022	2022/2023
Accra	\$1,977,272	\$2,316,535	\$2,400,000	\$2,450,000	\$2,475,000	\$2,500,000
Ankara	\$3,501,548	\$3,843,000	\$4,236,750	\$4,660,260	\$5,115,660	\$5,604,840
Bandung	\$2,177,630	\$2,064,510	\$2,408,358	\$2,518,247	\$2,631,568	\$2,748,414
Brasilia	\$1,700,000	\$2,040,000	\$2,550,000	\$3,000,000	\$3,600,000	\$4,050,000
Caracas	\$375,191	\$399,153	\$403,144	\$407,176	\$411,247	\$415,360
Kuala Lumpur	\$0	\$3,911,562	\$6,129,250	\$8,529,250	\$7,800,000	\$10,929,250
Far East	\$3,941,602	\$4,370,020	\$4,993,150	\$5,455,450	\$6,114,330	\$6,811,665
La Paz	\$1,014,597	\$1,055,170	\$1,097,377	\$1,141,272	\$1,186,933	\$1,234,400
Lima	\$1,738,000	\$1,920,000	\$2,040,000	\$2,125,000	\$2,250,000	\$2,386,500
Mexico	\$323,900	\$365,925	\$406,800	\$450,300	\$497,000	\$548,100
Nagoya	\$840,000	\$909,500	\$972,000	\$1,100,000	\$1,232,000	\$1,368,000
Nairobi	\$2,714,000	\$2,994,600	\$3,346,200	\$3,940,500	\$4,807,400	\$5,640,000
NorthStar	\$2,890,949	\$2,922,212	\$3,056,940	\$3,056,940	\$3,102,840	\$3,102,840
Pyeongtaek	\$1,773,672	\$1,968,750	\$2,192,000	\$2,459,900	\$2,865,600	\$3,175,850
Seoul	\$23,514,000	\$24,091,000	\$24,810,000	\$25,550,000	\$26,310,000	\$27,110,000
Singapore	\$8,592,000	\$8,924,000	\$9,305,100	\$9,682,200	\$9,974,250	\$10,271,250
Uijongbu	\$1,715,000	\$1,638,000	\$2,022,000	\$2,548,000	\$3,145,000	\$3,821,000
Total	\$58,789,361	\$65,733,937	\$72,369,069	\$79,074,495	\$83,518,828	\$91,717,469

Home Office Report

(Due to the length of the home office report, it is presented separately.)

“Look at the nations and watch — and be utterly amazed. For I am going to do something in your days that you would not believe even if you were told.”

Habakkuk 1:5

Network of International Christian Schools Oasis International Schools

Country of Citizenship	Students	% of Student Body
Afghanistan	5	0.10%
Albania	3	0.06%
Angola	2	0.04%
Argentina	2	0.04%
Australia	76	1.48%
Austria	6	0.12%
Azerbaijan	3	0.06%
Bahamas	4	0.08%
Bangladesh	12	0.23%
Belgium	4	0.08%
Bolivia	215	4.20%
Bosnia/Herzegovina	4	0.08%
Brazil	151	2.95%
Brunei	1	0.02%
Bulgaria	1	0.02%
Burkina Faso	5	0.10%
Burundi	1	0.02%
Cameroon	1	0.02%
Canada	110	2.15%
Chile	4	0.08%
China	203	3.97%
Columbia	10	0.20%
Congo	8	0.16%
Costa Rica	7	0.14%
Czech Republic	4	0.08%
Denmark	7	0.14%
Dominican Republic	3	0.06%
Ecuador	16	0.31%
Egypt	32	0.63%
Equatorial Guinea	3	0.06%
Ethiopia	12	0.23%

Fiji	1	0.02%
Finland	5	0.10%
France	17	0.33%
Gambia	9	0.18%
Georgia	1	0.02%
Germany	21	0.41%
Ghana	44	0.86%
Greece	1	0.02%
Guatemala	5	0.10%
Guinea	2	0.04%
Hungary	9	0.18%
India	77	1.50%
Indonesia	119	2.32%
Iran	11	0.21%
Iraq	3	0.06%
Ireland	4	0.08%
Israel	20	0.39%
Italy	25	0.49%
Ivory Coast	2	0.04%
Jamaica	1	0.02%
Japan	165	3.22%
Jordan	8	0.16%
Kazakhstan	8	0.16%
Kenya	138	2.70%
Korea	582	11.37%
Kuwait	12	0.23%
Kyrgyzstan	1	0.02%
Latvia	3	0.06%
Lebanon	15	0.29%
Liberia	5	0.10%
Lithuania	7	0.14%
Macau	1	0.02%
Madagascar	3	0.06%
Malaysia	35	0.68%
Malawi	5	0.10%
Mali	1	0.02%
Mauritania	2	0.04%
Mexico	38	0.74%
Moldova	1	0.02%
Mongolia	1	0.02%
Morocco	1	0.02%
Mozambique	2	0.04%
Myanmar	8	0.16%
Namibia	6	0.12%
Nepal	3	0.06%

Netherlands (Holland)	27	0.53%
New Zealand	15	0.29%
Nicaragua	2	0.04%
Niger	3	0.06%
Nigeria	14	0.27%
Norway	9	0.18%
Oman	10	0.20%
Pakistan	20	0.39%
Panama	3	0.06%
Papua New Guinea	1	0.02%
Peru	22	0.43%
Philippines	45	0.88%
Poland	9	0.18%
Portugal	3	0.06%
Puerto Rico	2	0.04%
Qatar	5	0.10%
Romania	11	0.21%
Russia	5	0.10%
Rwanda	6	0.12%
Saudi Arabia	8	0.16%
Serbia	1	0.02%
Singapore	49	0.96%
Somalia	5	0.10%
South Africa	30	0.59%
South Sudan	1	0.02%
Spain	32	0.63%
Sri Lanka	1	0.02%
Sudan	1	0.02%
Sweden	11	0.21%
Switzerland	6	0.12%
Syria	6	0.12%
Taiwan	52	1.02%
Tajikistan	2	0.04%
Tanzania	4	0.08%
Thailand	11	0.21%
Togolese Republic (Togo)	3	0.06%
Turkey	2	0.04%
Uganda	5	0.10%
Ukraine	8	0.16%
United Arab Emirates	4	0.08%
United Kingdom	57	1.11%
United States	2216	43.29%
Uzbekistan	1	0.02%
Venezuela	30	0.59%
Vietnam	5	0.10%

Yemen	1	0.02%
Zambia	8	0.16%
Zimbabwe	4	0.08%
TOTAL STUDENTS	5119	100%
TOTAL COUNTRIES	124	

**PRAISE BE TO GOD,
GREAT THINGS HE HAS DONE!**

Appendix A – Colleges and Universities of NICS/Oasis Students:

Aberdeen	Angelo State University	Australian National University	İstanbul,TURK EY	California College of the Arts, San Francisco
Aberystwyth University (Wales)	Arcadia University	Azusa Pacific University	Bilkent University, Ankara, TURKEY	California Institute of the Arts
Abilene Christian University	Arizona State University	Babson College	Binghamton University	California Maritime Academy
Abu Dhabi Univeristy, Abu Dhabi, UAE	Arizona Western College	Bahçeşehir University (Istanbul)	Biola University	California Polytechnic San Luis Obispo
Academy of Art Institute	Arkansas State University	Ball State University	Blinn College	California State University, Fresno
Acadia University, Canada	Art Center College of Design	Bard College	Blue Mountain College	California State University, Northridge
Accademia Nozionde di donzo	Art Institute of Dallas	Barnard College	Boise State University	California State University, Sacramento
Agnes Scott College	Arts University Bournemouth	Barry University	Bond University (Aust.)	California State University, San Bernardino
Air Force Academy	Asburn Univerity	Baylor University	Boston Baptist College	Calvin College
Albright University	Asbury University	Beacon College	Boston College, USA	Camosun College (Victoria, Canada)
Alconquin College	Asheshie University - Ghana	Beaconhouse National University	Boston University	Campbellsville University
Ambrose University, Canada	Asia Pacific University - Japan	Belhaven University	Boyce College	Canisius College
American University of Afghanistan	Asian College of Journalism	Benedictine College	Bradley University	Cape Cod Community College
American University of Central Asia	Assumption University	Berea College	Brandeis University	Cape Town University
American University of Dubai	Ateneo De Manila University (Philippines)	Berkley College	Brandon	Capernwray Bible College (UK)
American University of Paris	Atma Jaya Catholic University of Indonesia	Bethany Bible Training Center	Bridgewater State University	Carin University, Pennsylvania
Amherst College	Auburn University	Bethany College of Missions	Brigham Young University	Carleton College
Anderson College	Auckland Institute of Tech, New Zealand	Bethel College	Brooks University	Carleton University, Canada
Anderson University, Anderson,SC,U SA	Austin College	Bethel School of Supernatural Ministry	Brown University	
		Bethel University	Brunel University, UK	
		Bethel University	Bryn Mawr College	
		Beykent University,	Butler County Community College, PA	
			California Baptist University	

Carnegie Mellon University	City University of New York	Community College of Allgheny County	Dean College	Erskine College
Carroll College	Claremont McKenna College	Concordia University	DePaul University	ESPM, Rio de Janeiro
Carthage College	Clark University	Connecticut College	Diablo Valley Community College	Estacio, Rio de Janeiro
Case Western Reserve University	Coe College	Conservatoria "G.Verdi" di Milano	Dickenson College	Eugene Lange College of Lib Arts
Catawba College	Colby College	Copenhagen University	Digipen Institute of Technology	European University, Munich, GERMANY
Cedarville University	College of Du Page, Glen Ellyn, IL	College of Engineering	Dordt College	Evangel University
Center of American Ed (SG)	College of the Ozarks	Cornell University	Doshisha University	Ewha Womans University
Central Saint Martins College of Art&Design	College of William and Mary	Cornerstone University	Drexel University	Faculty of Physical Education and Sport Science of Athens
Central Texas College	Colleges in Belgium	Corvinus University of Budapest	Drew University	Farleigh Dickinson U
Central Virginia Community College	Colleges in Holand	Cottey College	Duke University	Fashion Academy of London
Centre College, Danville, KY	Colleges in India	Covenant College	Eastern Connecticut State	Fashion Institute of Design and Merchandizing, CA
Chapman College	Collegium Civitas	Culinary Institute of America	Eastern Kentucky University, Richmond ,KY	Fashion Institute of Technology, New York, NY
Chapman University	Columbus State University	Culver-Stockton College	Eastern University	Ferris State University
Charis Bible College, UK	Colorado Christian University	Cyprus International University	Ecole Hôtelière de Lausanne	Florence University of the Arts
Charleston Southern University	Colorado School of Mines	Dallas Baptist University	Edmond Community College	Florida Institute of Technology
Christ University College	Colorado State University	Dartmouth College	Ehwa Women's University	Florida International University
Christian Brothers University	Colorado Technical University	Davidson College*	El Camino Community College	Florida Keys Community College
Chung Ang University South Korea	Columbia College	DayStar University, Nairobi	Embry-Riddle Aeronautical University	Franklin and Marshall University
Chungbuk National University, Korea	Columbia International University	De La Salle College of Saint Benilde – Philippines	Emerson College	
City University of Hong Kong	Columbia University, Fu Foundation School of Engineering&Science	Deakin University in Australia	Emory University	
			Eotvos Lorand University	

Fraser International College, Vancouver	Greenfield Community College	Hong Kong Baptist University	Merchandising USA	KAIST – Korea
Full Sail University, Winter Park, FL	Greenville College	Hong Kong Chinese University (HK)	Institute of Information and Technology - Namibia	Kasetsart University (Thailand)
Furman University	Griffith University	Hong Kong University (HK)	International Christian University, Tokyo	Kawartha Lakes Bible College (Canada)
Gannon University	Grown College	Hong Kong University of Science & Technology (Hong Kong)	International College of Music (Malaysia.)	Keio University
Geneva School of Diplomacy (Switzerland)	Hamline University	Hope College	Iowa State University	Kennesaw State University
George Fox University	Handong Global University	Hotel and Tourism Management Institute	International College of Music (Malaysia.)	Kent State University
George Mason University	Handong University, Korea	Houghton College	Istinye University (Istanbul)	Kenyon College
George Washington University	Hankook University of Foreign Studies	Houston Community College, Houston, TX	ITESM (Mexico City)	Kettering University
Georgetown College	Hawaii Pacific University	Huntington University	Jacobs University Bremen (Germany)	Knox College
Georgetown University	Hansae University	Hutchinson Community College	Jakarta International College	Knox University, Illinois
Georgia Institute of Technology	Harvard University	Illinois Wesleyan University	Jeju National University	Koç University (Istanbul)
Georgia Perimeter College	Hawaii Pacific University	Immaculata University	John Abbott College, Canada	Konyang University
Georgia Southern University	Hillsong International Leadership College	Indiana Wesleyan, Marion, IN	John Brown University	Korea Advanced Institute of Science and Technology
Georgia Tech	Hinds Community College	Indiana Wesleyan, Marion, IN	John Cabot University	Korea University South Korea
Glion Institute of Higher Education, Switzerland	Hitotsubashi University	Indiana Wesleyan, Marion, IN	Johns Hopkins University	Korean Hotel & Culinary Institute
Gordon College	Hobart Institute of Welding Technology	Institut Teknologi Bandung	Johnson County Community College	La Salle University
Goshen College	Hofstra University	Institut Teknologi Harapan Bangsa, Indonesia	Johnson and Wales U	La Sapienza
Goucher College	Hogeschool van Amsterdam, University of Applied Sciences	Institute of Design and	J Sargeant Reynolds CC	Laguna College of Art and Design
Grand Canyon University	Holmes Community College		Judson University	Lamar University
Grand Valley State University	Hong IK University		Juniata College	Lasalle College of the Arts (SG)
Green River Community College				Laurentian University
				Le Cordon Bleu, Australia
				Lee University*

Lehigh University	Macon State University	MidAmerica Nazarene University	Morman Missionary Training College	Stern School of Business
Leiden University	Macquarie University (Sydney)	Middle Eastern Technical University, Ankara, TURKEY	Mount Holyoke	Newcastle University (UK)
LeTourneau University	Mahajana College	Middle Tennessee State University	Mount Vernon Nazarene University	Nilai International University College, Malaysia
Libera Universita Maria Ss. Assunta, Rome, Italy	Mahidol International College	Middlesex University	Nagoya University	North Carolina State University
Liberty University	Maryland Institute College of Art	Midwestern Baptist College	Nanyang Academy of Fine Arts (Singapore)	North Greenville University
Ling Fung Chung - Chinese University of Hong Kong	Masaryk University - Czech Republic	Military University of Greece	Nanyang Tech. University - Singapore	North Seattle Community C
Lipscomb University, Tennessee	Mass College of Pharmacy and Health	Milligan	National Institute of Education, Singapore	Northeastern University
London College of Communication	Massachusetts Institute of Technology	Mississippi College	National Institute of Public Administration - Zambia	Northern Arizona University, Flagstaff, AZ
London Metropolitan University, London, UK	Massey University NZ	Mississippi State University	National Taiwan University, Taiwan	Northwest Christian College
London School of Music	Master's University	Mississippi University for Women	National Tech University (SG)	Northwest Mississippi Community College
Longwood University	McDaniel College	Missouri Baptist University	National Univeristy of Science and Technology – Pakistan	Northwestern College, St. Paul, MN
Lord Fairfax Community College	McGill University (Quebec, Canada)	Missouri Western University	National University of Singapore (Singapore)	Northwestern University
Louisiana State University	Melbourne Hotel Academy	Monash University, Australia	New Mexico State	Notre Dame University
Louisiana Tech University	Mercyhurst University	Monroe College	New York Institute of Technology	Occidental College
Loyola Marymount University	Meredith College	Montana State University	New York State	Ohio State University
Lugansk State Medical University, Lugansk, Ukraine	Messiah College	Monterrey Institute of Technology and Higher Education (Mexico)	New York Institute of Technology	Oklahoma Baptist
Lycoming College	Metropolitan Film School London	Moody Bible Institute	New York University	Oklahoma State University
Macalester College	Miami Dade University, Ohio	Moore College of Art and Design	New York University, Abu Dhabi, UEA	Olivet Nazarene University
	Michigan State University	Moorhead State University	New York University:	Oral Roberts University

Oregon State University	Portland Community College	Roberts Wesleyan College	Seattle Pacific University	South East European University, MACEDONIA
Otago University (New Zealand)	Portland State University	Rochester Institute of Tech	Seattle University	Southeastern Baptist College
Otis College of Art and Design	Pratt Institute	Rollins College	Sejong University (Korea)	Southeastern University (FL)
Ouachita Baptist University	Princeton University	Rose Hulman Institute of Tech	Seminary in Jackson, Mississippi	Southern Methodist University
Oxford College of Emory University	PSB Academy, Singapore	Roskilde University (Denmark)	Seneca College	Southern Nazarene U
Pace University	PUC, Rio de Janeiro	Rutgers, The State University of New Jersey	Seoul English University	Southern Oregon University
Pacific Northwest College of Art	Purchase College, Conservatory of Music	Rutgers University, Ernest Mario School of Pharmacy	Seoul Institute of the Arts	Southville Foreign University
Pacific Union College	Purdue University	Saginaw Valley State University	Seoul National University, SOUTH KOREA	Southwest Baptist University
Parsons School for Design	Pusan University	Saint Mary's University, Cananda	Shifa Medical College	Spokane Falls Community College
Pasadena City College	Queens University of Charlotte	Samford University	Shippensburg University (PA)	Spring Arbor University
Patrick Henry College	Queensland University of Technology, Brisbane, Australia	San Diego State University	Shoreline Community College	St. Andrews Presbyterian College
Paul Mitchell, Hawaii	Radford University	San Francisco Conservatory	Sierra Community College	St. Edward University
Pennsylvania State University	Reed College	San Francisco State University	Simon Fraser University	St. John's College
Pensacola Christian College	Regent University	Santa Clara University	Simpson University	St. John's University
Pepperdine University	Rensselaer Polytechnic Institute	Santa Monica College	Singapore Institute of Management, Singapore	St. Katherine University
Peru Gastronomy College	Rhode Island School of Design	Santa Rose Jr. College	Singapore Management University, Singapore	St. Mary's University
Philadelphia Biblical University	Rice University	Savannah College of Arts and Design	Smith College	St. Norbert College
Pikes Peak Community College	Richland Community College	SCAD	Sogang University	St. Olaf's University
Point Loma Nazarene U	Rimini University, Italy	School of Art Institute of Chicago	Sophia University (Tokyo, Japan)	St. Mary's College Notre Dame
Pomona College	Ringling College	School of Visual Arts	South Dakotah School of Mines and Technology	Stanford University
Portland Bible College	River Parish Community College	Schreiner University		

State University of New York, Albany	Temple University	Trevecca Nazarend University	Pedro" (La Paz, Bolivia)	University of Boston
State University of New York, Binghamton	Temple University, Tokyo Campus	Trinity College (Australia)	Universidad Metropolitana	University of Brasilia
State University of New York, Buffalo	Texas A&M, College Station, TX	Trinity International University, Deerfield, IL	Universidad Privada Boliviana (La Paz, Bolivia)	University of Brisbane, Australia
State University of New York, Geneseo	Texas Christian University	Trinity Laban Conservatory	Universidad Sergio Arboleda	University of British Columbia – Canada
Stony Brook University (SUNY)	Texas State University	Trinity University	Universidade Anhembi Morumbi (Sao Paulo, Brazil)	University of Bucharest (Romania)
Strathmore Business University, Kenya	Texas Tech	Trinity Western University (Canada)	Universita Degli Studi Di Pisa	University of Buffalo at Singapore
Stroudsburg University, East Stroudsburg, PA, USA	Texas Wesleyan University	Truman State University	Universitas Pelita Harapan	Institute of Management
Suffolk University	Thaddeus Stevens Col of Technology	Tufts University	Université Lorraine de Nancy	University of Buckingham, UK
Sungkyunkwan University	Thammasat University Thailand	Tulane University	University College of London	University of Calgary
Susquehanna University	The Art Institute of Fort Lauderdale	Tyndale University College	University of Aberdeen (Scotland)	University of California, Berkeley
Sweet Briar College	The Art Institute of Tampa	UFRJ, Rio de Janeiro	University of Alabama	University of California, Davis
Sydney University	The Chinese University of Hong Kong	Ulsan National Institute of Science and Technology (Korea)	University of Alaska	University of California, Fullerton
Symbiosis International University	The College of New Jersey	Underwood International College	University of Albany	University of California, Irvine
Syracuse University	The Cooper Union	UniCEN	University of Alberta	University of California, Los Angeles
Szabist Islamabad	The Hague University	Union University, Jackson, TN	University of Arizona	University of California, Merced
Tallahassee Community College	The Hong Kong Polytechnic University	United States Coast Guard Academy	University of Arkansas, Fayetteville, AR	University of California, Riverside
Tarrant Country College	The University of Puget Sound	United States Marine Corps	University of Art & Design- Vancouver	University of California, San Diego
Taylor University	The University of Tampa	United States International University, Kenya	University of Auckland NZ	University of California, Santa Barbara
Technische Universität	Thrive Leadership School	Univille	University of Belgrade	
	Tiffin University			
	Toccoa Falls College	Universidad Católica "San		

University of California, Santa Cruz	University of Indiana	University of Melbourne, Australia	University of North Carolina, Charlotte	University of San Francisco
University of Cape Town, South Africa	University of Iowa	University of Memphis	University of North Dakota	University of San Ignacio de Loyola (Lima, Peru)
University of Central Venezuela	University of Kansas	University of Miami	University of North Florida	University of Saskatchewan, Saskatoon, Saskatchewan, CANADA
University of Chicago	University of Kent	University of Michigan, Ann Arbor	University of North Georgia	University of Seoul, Seoul, KOREA
University of Cincinnati	University of Kent Law School, UK	University of Michigan, School of Music, Theatre&Dance	University of North Texas	University of Sheffield
University of Colorado	University of Kentucky	University of Minnesota, Minneapolis, Minnesota	University of Northern Iowa	University of South Africa
University of Connecticut	University of Kitakyushu	University of Minnesota, Minneapolis, Minnesota	University of Notre Dame	University of South Carolina
University of Delaware	University of La Verne	University of Mississippi	University of Notre Dame (Australia)	University of South Florida
University of East London	University of Ljubljana	University of Missouri, Columbia	University of Nottingham	University of Southampton
University of Edinburgh	University of London Royal Holloway	University of Missouri, Columbia	University of Oklahoma	University of Southern California
University of Essex-East 15 Acting School	University of Louisiana, Monroe	University of Missouri, Kansas City	University of Oregon	University of St. Andrews
University of Evansville, Indiana	University of Maine – Farmington	University of Munich	University of Ottawa	University of St.Thomas
University of Florida	University of Manchester England	University of Nebraska	University of Pennsylvania	University of Stellenbosch
University of Florida, Gainesville, FL	University of Maryland	University of Nevada, Las Vegas	University of Pretoria	University of Surrey
University of Georgia	University of Maryland Baltimore County	University of New Brunswick	University of Queensland	University of Sydney, Australia
University of Ghana	University of Maryland Baltimore County	University of New Hampshire	University of Ravensbourne, London, UK	University of Tampa
University of Greenwich	University of Massachusetts Amherst, Isenberg School of Management	University of New South Wales, Australia	University of Reading, London	University of Tasmania
University of Hawaii	University of Massachusetts, Dartmouth	University of New South Wales - New Zealand	University of Rhode Island	University of Tech & Design (Singapore)
University of Hong Kong	University of Massachusetts, Lowell	University of New York, Albany	University of Richmond	University of Tehran (Iran)
University of IL, College of Medicine, Chicago, IL		University of New York, Buffalo	University of Rochester	University of Tennessee
University of Illinois, Urbana-Champaign			University of San Diego	

University of Texas, Arlington	Ontario, CANADA	Utah State University	Webster University, Ghana	William Angliss Institute
University of Texas, Austin	University of West Florida	Valencia College	Wentworth Inst. of Tech	William Carey University
University of Texas, El Paso	University of West Virginia	Valparaiso University	West Chester University	William Jessup University
University of Texas, San Antonio	University of Western Ontario, Richard Ivey School of Business	Vancouver Island University (Canada)	West Point Military Academy	William Jewell College
University of the Nations	University of Western Sydney (Australia)	Vanderbilt University	Western Carolina University	Williams College
University of the Pacific, Arthur A. Dugoni School of Dentistry	University of Windsor	Ventura College	Western Kentucky University in USA	Williams Baptist College
University of the Philippines (Philippines)	University of Winnipeg	Villanova University	Western Michigan University	Wilson College
University of Toledo	University of Wisconsin	Virginia Commonwealth University	Western New Mexico University	Winthrop University
University of Toronto	University of Wisconsin, Madison	Virginia Military Institute	Western Ontario University, Canada	Wisconsin Lutheran College
University of Utah	University of Wisconsin, Superior	Virginia Tech University	Western New Mexico University	Word of Life Bible Institute (Korea)
University of Victoria (Victoria, Canada)	University of Wollongong, Australia	Vnje Universiteit van Amsterdam	Western Ontario University, Canada	Wright State University
University of Virginia	University of Wroclaw (Poland)	Wake Forest University	Western Washington University	Yakima Valley Community College
University of Virginia	UPB Bolivia	Waseda U - Japan	Westhill Univ. - Mexico	Yale-NUS
University of Waikato, New Zealand	US Air Force Academy	Washington State University	Westminster College	Yonsei University
University of Washington	US Military Academy at West Point	Washington University, St.Louis	Westmont College	York University (Ontario, Canada)
University of Waterloo, Waterloo,	US Naval Academy	Waubonsee Community College	Wheaton College	Yunnan University
		Waynesburg University	Wichita State University	Zhejiang University (China)
			Wilfred Laurier University	